

# St. Helen Catholic School

## Summer Reading 2024

### Junior High

Due Date: Second Friday **after** School Opens

Instructions:

1. Choice of Books (Students will pick up one book from the Summer Reading List, see attached)
2. All responses must be typed in a complete paragraph (5 sentences)

### READING JOURNAL PROMPTS

1. Describe a MINOR CHARACTER in your book. Identify him/her by name and describe him/her. What is the character's part in the story? How does this character feel about the main character and vice-versa? Use examples from the story.
  - a. Begin with: A minor character in my book is...
  
2. Explain how a character in your book reminds you of yourself or someone you know. For example, do you or a friend or relative, like some of the same things, have some of the same interests or have similar problems as a character in your book?
  - a. Begin with: The character, \_\_\_\_\_, reminds me of \_\_\_\_\_. This is because...
  
3. Would you like to live like the characters in your book? Explain how they live (the situation) and why or why not you would like to live like that.
  - a. Begin with I **would or would not** like to live like my characters because...
  
4. If you were the main character in your book, how would you handle the situation he or she faces in the story? Be sure to briefly describe the situation before telling how you would handle it.
  - a. Begin with: If I were the main character in my book, I would ...
  
5. Which character in your book do you like the least? Name the character, tell what part they play in the story, and explain why you **do or do not** like the character.
  - a. Begin with: I least like the character...

## BOOK SUMMARY

Title of the Book: \_\_\_\_\_

Author: \_\_\_\_\_

**Directions:** Complete the graphic organizer as you read your book. Use the BEGINNING, MIDDLE, and END column to guide your book.

<b>B</b>	<b>PLOT</b>	<b>NOTES</b>
<b>e</b>	<p>Exposition</p> <ul style="list-style-type: none"> <li>● Introduce the setting and the characters</li> <li>● Sets up or hints at the conflict (problem)</li> </ul>	
<b>g</b>		
<b>n</b>	<p>Rising Action</p> <ul style="list-style-type: none"> <li>● Shows how the conflict becomes more difficult</li> <li>● Builds suspense</li> </ul>	
<b>i</b>		
<b>d</b>	<p>Climax</p> <ul style="list-style-type: none"> <li>● Is the most exciting part and a turning point</li> </ul>	
<b>e</b>	<p>Falling Action</p> <ul style="list-style-type: none"> <li>● Eases the tension</li> <li>● Shows how the main character resolves the conflict</li> </ul>	
<b>E</b>	<p>Resolution</p> <ul style="list-style-type: none"> <li>● Reveals how everything turns out</li> <li>● Sometimes ends with a surprise twist</li> </ul>	
<b>n</b>		
<b>d</b>		

## MAIN CHARACTER

What makes the characters in a story seem real? It is all in the details. Authors can describe the characters' attitude, or how they think, act and feel. They can also describe the character's motivations, or the reasons for their rationale.

**Direction:** Complete the graphic organizer as you read to show how your character changes throughout the book.

Name of Main Character: \_\_\_\_\_

### Beginning of Book

What the Main Character Does	Why He/She Does It	What This Shows About Him / Her
Ex. Benny takes an ice cream cone from Lisa.	Example: He might think it is funny.	Example: He is not always kind; he likes to play jokes.

### Middle of Book

What the Main Character Does	Why He / She Does It	What This Shows About Him / Her

## End of Book

What the Main Character Does	Why He / She Does It	What This Shows About Him / Her

### DETERMINING THEME

A theme is a message about life or human nature that a writer wants readers to understand. To find the theme in your book, first you decide on a topic. A topic is one or two words that sum up what the book is about.

**Direction:** Find the topics (by highlighting, circling or underlining) related to your book.

#### Common Topics Found in Books

childhood	courage	death	faith	family	freedom	friendship	
success	growing up	hate	hope	identity	independence	justice	love
trust	truth	loyalty	nature	patience	patriotism	prejudice	race
relations	self-improvement		self-reliance		unhappiness	violence	war

**Directions:** Select two topics from the box and name a theme that relates to each. If you choose the topic of friendship, for example, you might use, "Treat others as you wish to be treated." Using specific details from the text, explain how your book teaches these themes.

<b>Topic</b>	<b>Theme</b>	<b>Details From the Book (use at least 4 sentences)</b>
_____ _____ _____ _____ _____		
_____ _____ _____ _____		

## JH SUMMER READING LIST

2024 - 2025 GRADE	TITLE	AUTHOR	ISBN
<b>6<sup>th</sup></b>	1. <b>Torn Thread</b>	Anne Isaac	<b>ISBN - 10:</b> 0590603647 <b>ISBN - 13:</b> 978-0590603645
	<b><u>OR</u></b>		
	2. <b>Hatchet</b>	Gary Paulsen	<b>ISBN - 13:</b> 978-0-590-98182-8
<b>7<sup>th</sup></b>	1. <b>Uprising</b>	Margaret Peterson Haddix	<b>ISBN:</b> 978-1-4169-1172-2
	<b><u>OR</u></b>		<b>ISBN - 10:</b> 0064405176 <b>ISBN - 13:</b> 978-0064405171
	2. <b>Walk Two Moons</b>	Sharon Creech	
<b>8<sup>th</sup></b>	1. <b>Counting by 7's</b>	Holy Goldberg Sloan	<b>ISBN - 10:</b> 014242286X <b>ISBN - 13:</b> 978-0142422861
	<b><u>OR</u></b>		
	2. <b>Holes</b>	Lois Sachar	<b>ISBN - 10:</b> 0440414806 <b>ISBN - 13:</b> 978-0440414803

1. Choose **one book** for the Summer Reading
2. Complete and turn in your Reading Packet to your reading teacher by the Second Friday **after** School Opens

Credits to:

St. Joseph Catholic School  
1210 Anniston Ave  
Shreveport, Louisiana 71105