

Name: \_\_\_\_\_

Math/Literacy Summer Packet  
Incoming First Grade 2024-2025

Please send back the complete packet when your child returns to school on  
August 7th.

Thank you.

Dear Incoming First Grade Parents,

Welcome to First Grade! We are so excited to meet your child. The best way to prepare your child for first grade is by having them read every day. Allowing them to choose books will inspire them to read more. The more they read, the more their reading skills will improve.

We have 2 books that we ask your child to read before the year begins.

1. Hot Dog (2023 Caldecott Winner) by Doug Salati

[https://www.youtube.com/watch?v=eWreBSB9N\\_I](https://www.youtube.com/watch?v=eWreBSB9N_I)

- Your child is allowed to listen to the story on YouTube and then turn off the sound and read the book.

2. Pete the Cat: Too Cool for School by Kimberly and James Dean

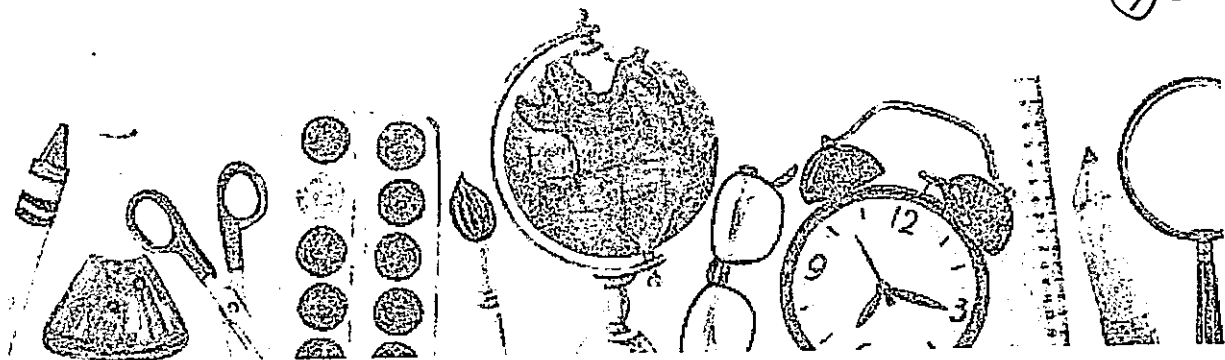
- **For returning students:** This book will be purchased with your contribution to the class fund and sent home at the end of the year.
- **For new students:** This book will need to be purchased and read before the beginning of the year. (ISBN-10: 0062110756)

After reading the books, choose your favorite and complete the kite activity attached. Your child will need to turn this in on the first day of school for a grade.

Additionally, to begin preparing for 1st grade expectations, please help your child plan and train for longer periods of time between bathroom breaks.

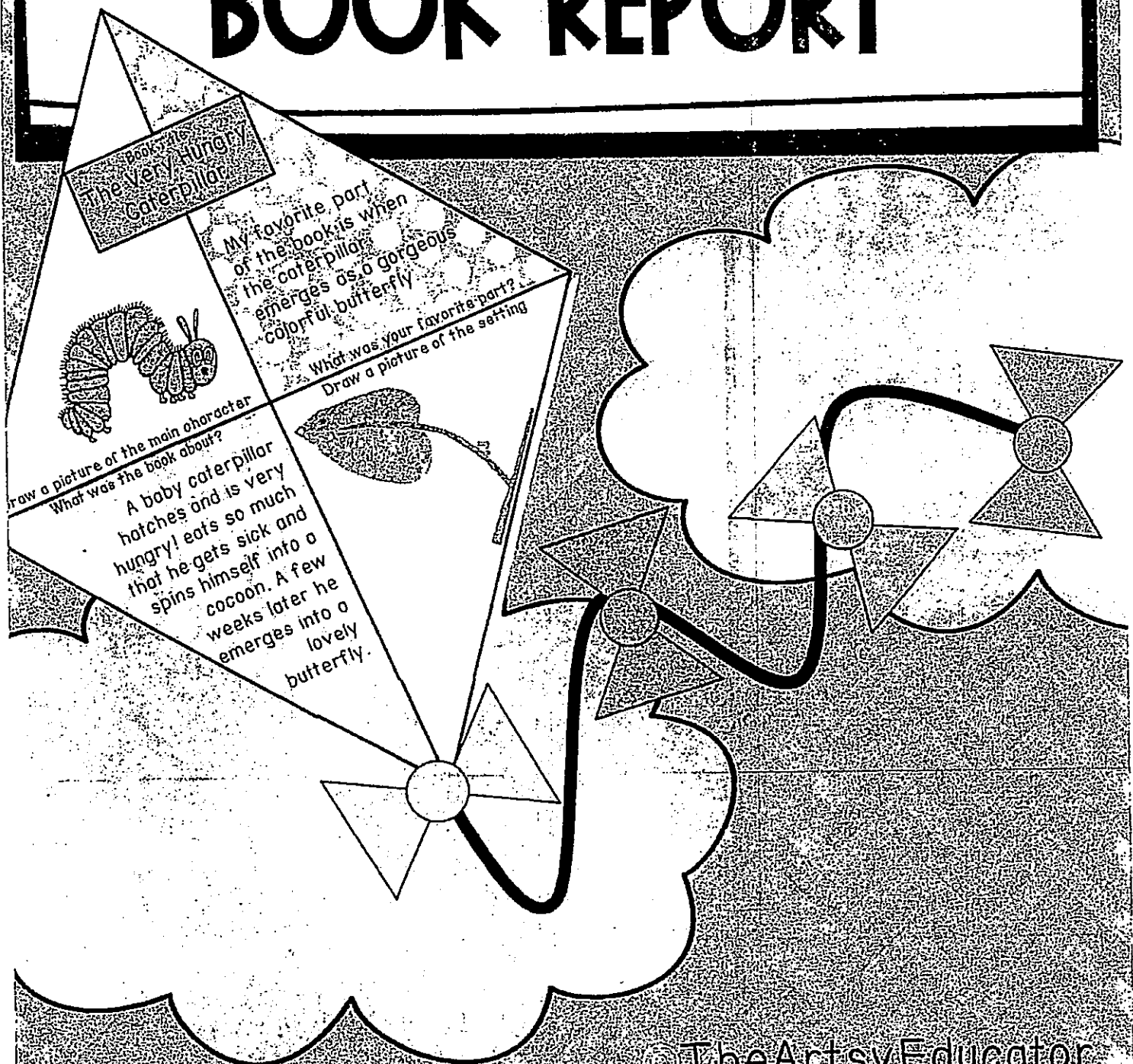
Have a wonderful summer!

Mrs. Lochridge



# KITE CRAFTIVITY

## BOOK REPORT



# TEACHER INSTRUCTION

Materials: Kite template, bow template (4 bows), pencil (or pen or thin black marker), scissors, crayons, and a piece of yarn.

-Student will choose a book to do a report over and complete the kite page.

-Give each student 4 bows.

-Once the kite page is complete (also colored) and the bows are colored, students will cut out all components.

-Attach the bows to the kite with a piece of yarn and tape --- you're finished!

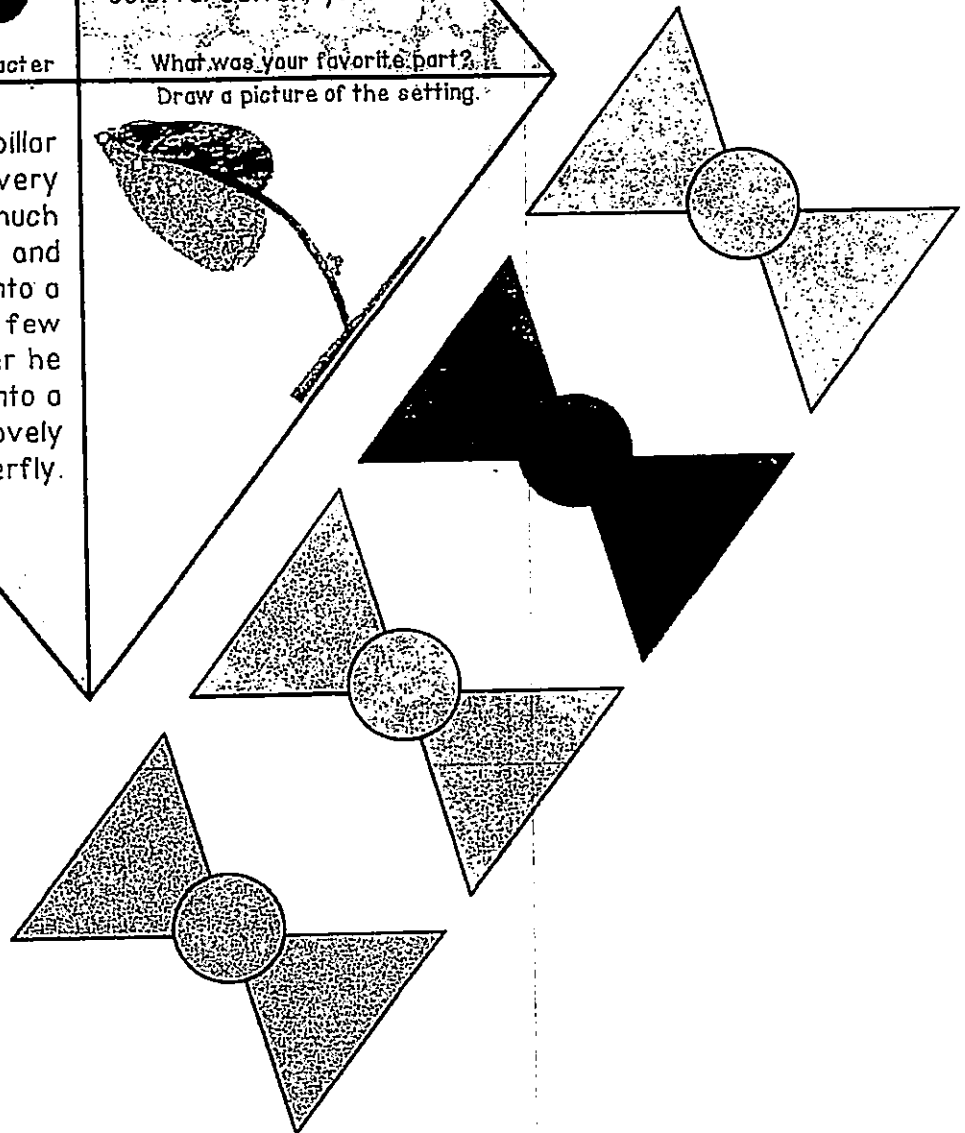
Examples of what students should have.  
Not pictured: 1 piece of yarn.

Book title  
**The Very Hungry Caterpillar**

My favorite part of the book is when the caterpillar emerges as a gorgeous colorful butterfly.

Draw a picture of the main character  
What was the book about?  
A baby caterpillar hatches and is very hungry! eats so much that he gets sick and spins himself into a cocoon. A few weeks later he emerges into a lovely butterfly.

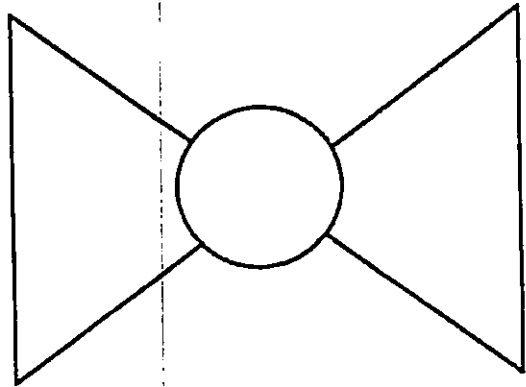
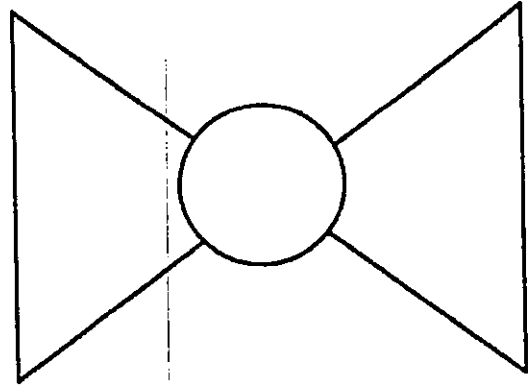
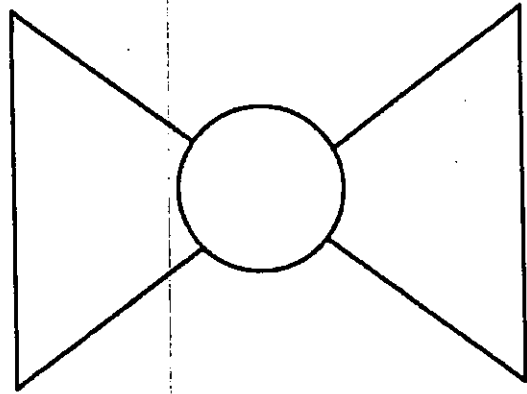
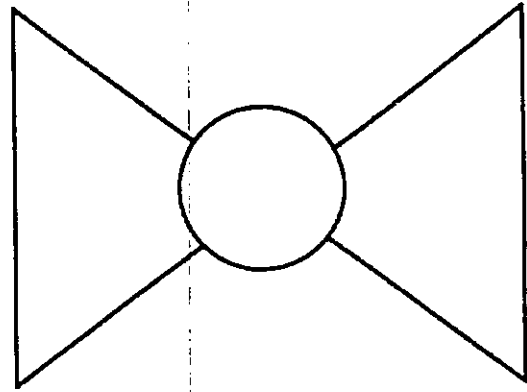
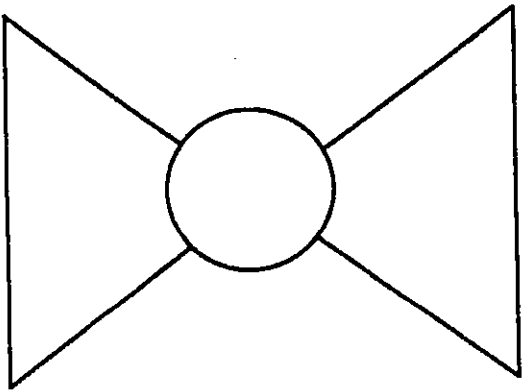
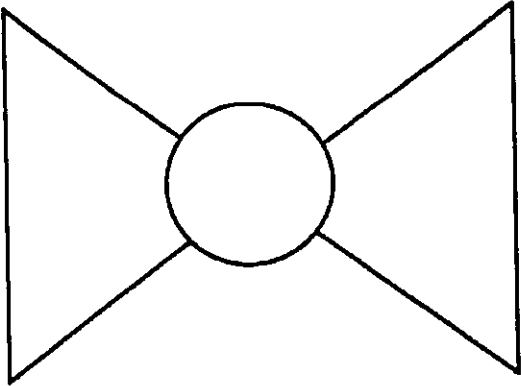
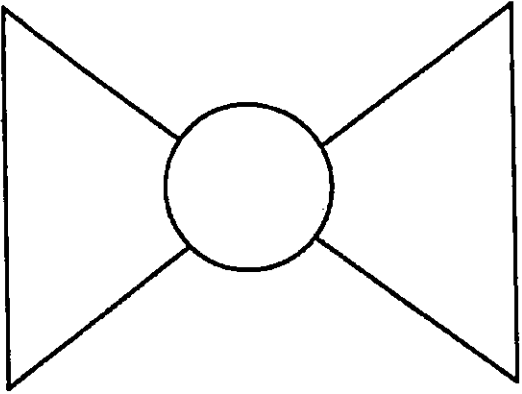
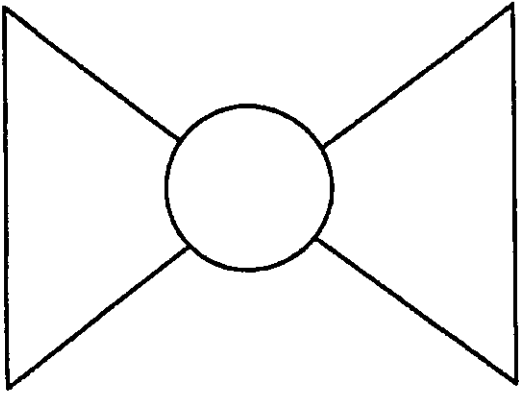
What was your favorite part?  
Draw a picture of the setting.



Book Title

Draw a picture of the main character.  
What was the book about?

What was your favorite part?  
Draw a picture of the setting.

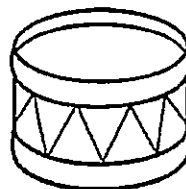
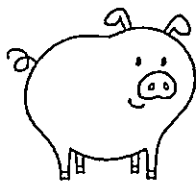




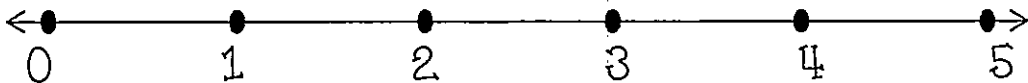


Name the picture. Write the sounds you hear.  
Fill in the missing sounds. RF.K.2

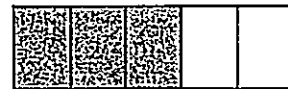
d r m



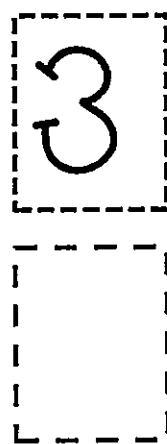
Number Bonds to 5  
OA.K.3



1



3



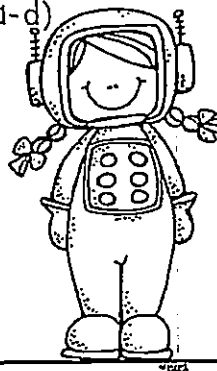
5



5

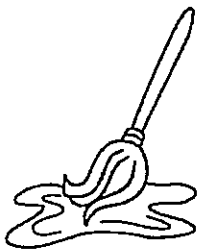


Write two sentences about the picture! RF.K.1 (a-d)

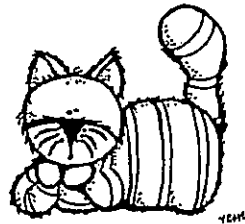


Handwriting practice lines consisting of four sets of three horizontal lines (top, dashed middle, bottom).

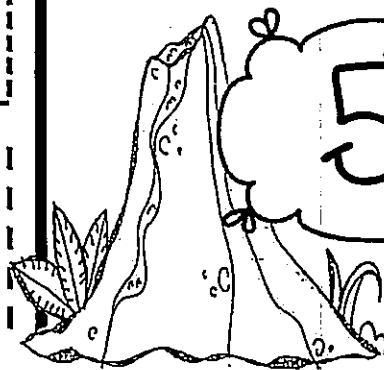
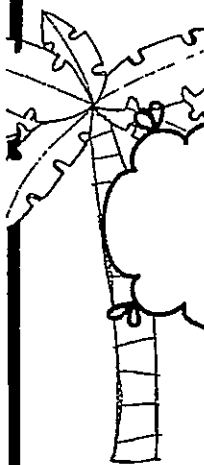
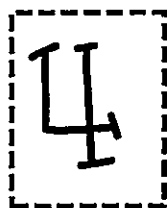
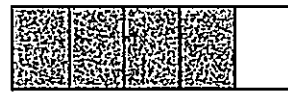
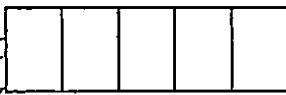
Name the picture. Write the sounds you hear.  
Fill in the missing sounds. RF.K.2



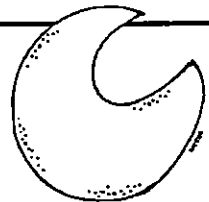
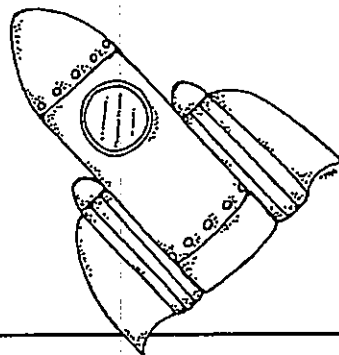
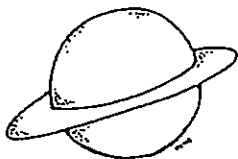
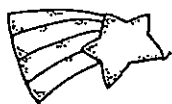
\_\_\_\_\_



Number Bonds to 5  
OA.K.3



Write two sentences about the picture! RF.K.1 (a-d)



\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

\_\_\_\_\_

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\_\_\_\_\_

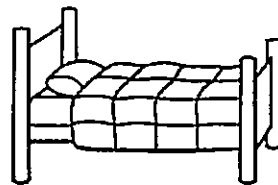
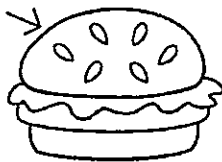
\_\_\_\_\_

\_\_\_\_\_

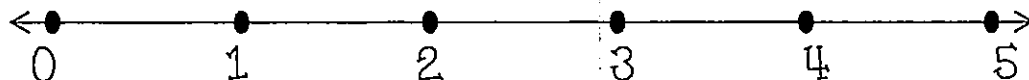
\_\_\_\_\_

Name the picture. Write the sounds you hear.  
Fill in the missing sounds. RF.K.2

b



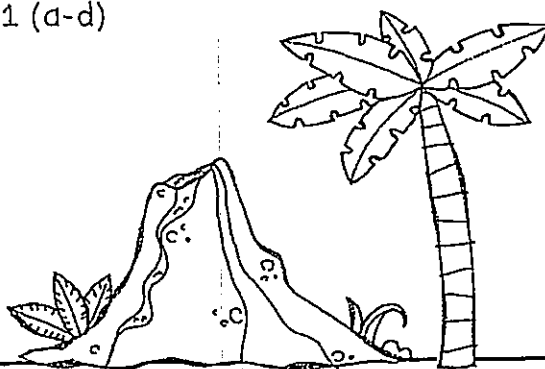
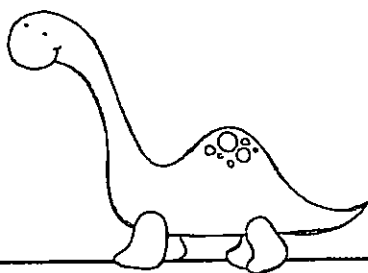
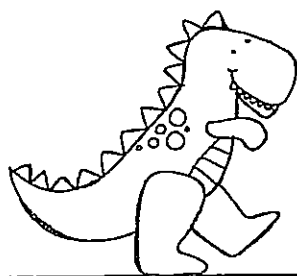
Number Bonds to 5  
OA.K.3



A large number 5 is shown with arrows pointing to a ten-frame containing 5 shaded blocks and a dashed box containing the number 5.

A large number 5 is shown with arrows pointing to a ten-frame containing 1 shaded block and a dashed box containing the number 1.

Write two sentences about the picture! RF.K.1 (a-d)

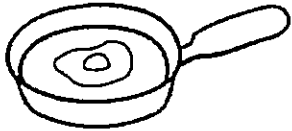


Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line, provided for writing two sentences about the picture.

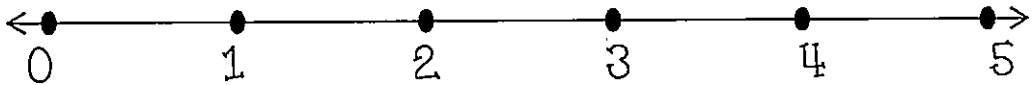
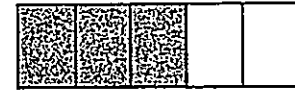
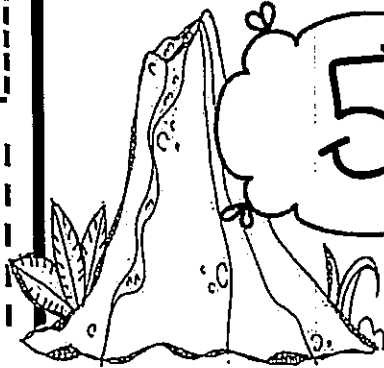
Name the picture. Write the sounds you hear.  
Fill in the missing sounds. RF.K.2

\_\_\_\_\_

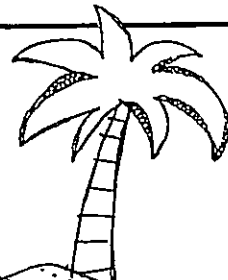
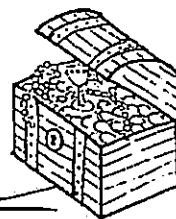
\_\_\_\_\_



Number Bonds to 5  
OA.K.3

Write two sentences about the picture! RF.K.1 (a-d)



\_\_\_\_\_

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\_\_\_\_\_


\_\_\_\_\_

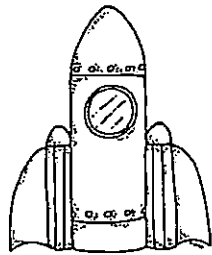
\_\_\_\_\_

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\_\_\_\_\_

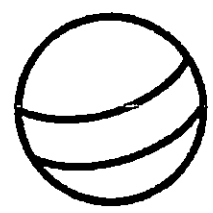
\_\_\_\_\_

Clap the word. Circle how many syllables. RF.K.2 



rocket

1 2 3



ball

1 2 3

Missing Numbers CC.K.1 CC.K.2 CC.K.3

11, 12, 13, \_\_\_\_\_

23, 24, \_\_\_\_\_, 26

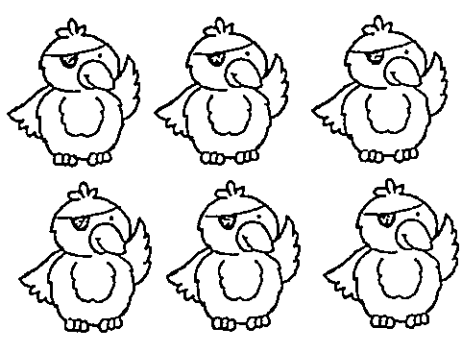
36, 37, 38, \_\_\_\_\_

36, 37, \_\_\_\_\_, 39

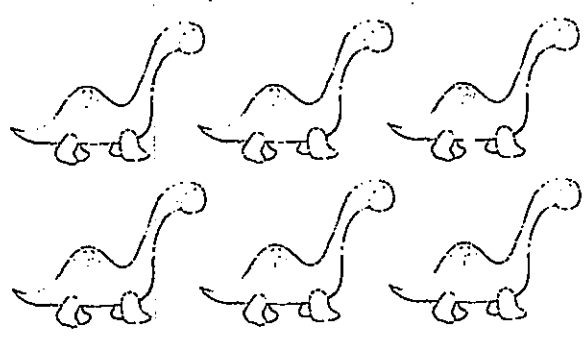
52, 53, 54, \_\_\_\_\_

52, 53, \_\_\_\_\_, 55

Subtracting! Cross out the pictures that need to be taken away. OA.K.3 OA.K.5

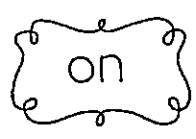


6 - 2 = \_\_\_\_\_

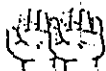


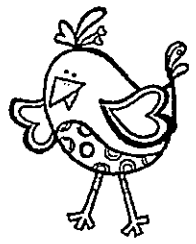
6 - 4 = \_\_\_\_\_

Use the given sight word in a complete sentence.  
Draw a picture that matches your sentence. RF.K.3(c)



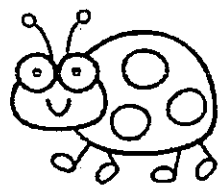
Handwriting practice lines with a dashed midline and solid top and bottom lines.

Clap the word. Circle how many syllables. RF.K.2 



bird

1 2 3



ladybug

1 2 3

Missing Numbers CC.K.1 CC.K.2 CC.K.3

50, 51, 52, \_\_\_\_\_

51, 52, \_\_\_\_\_, 54

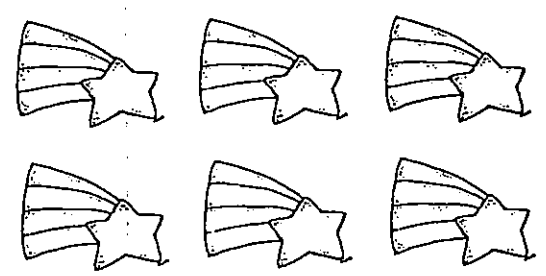
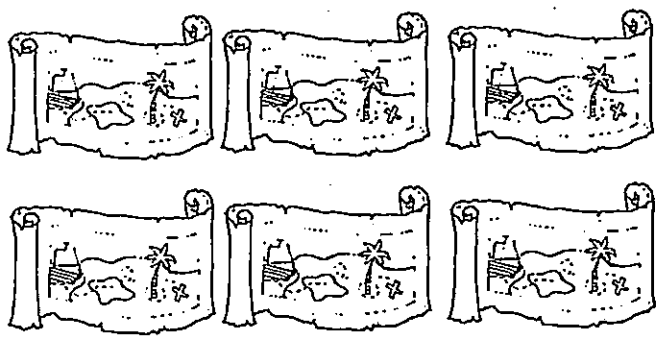
62, 63, 64, \_\_\_\_\_

62, \_\_\_\_\_, 64, 65

76, 77, 78, \_\_\_\_\_

76, \_\_\_\_\_, 78, 79

Subtracting! Cross out the pictures that need to be taken away. OA.K.3 OA.K.5



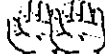
6 - 1 = \_\_\_\_\_

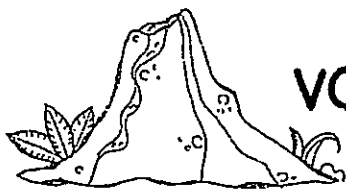
6 - 3 = \_\_\_\_\_

Use the given sight word in a complete sentence.  
Draw a picture that matches your sentence. RF.K.3(c)

are

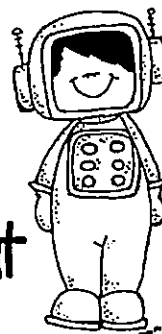
Handwriting practice lines consisting of three horizontal lines with a dashed middle line.

Clap the word. Circle how many syllables. RF.K.2 



volcano

1 2 3



astronaut

1 2 3

Missing Numbers CC.K.1 CC.K.2 CC.K.3

24, 25, 26, \_\_\_\_\_

24, 25, \_\_\_\_\_, 27

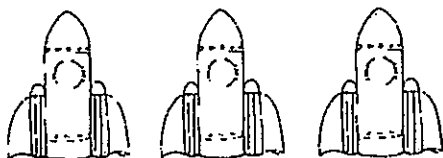
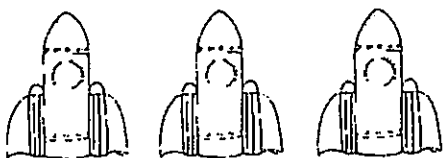
37, 38, \_\_\_\_\_, 40

37, \_\_\_\_\_, 39, 40

82, 83, \_\_\_\_\_, 85

82, \_\_\_\_\_, 84, 85

Subtracting! Cross out the pictures that need to be taken away. OA.K.3 OA.K.5



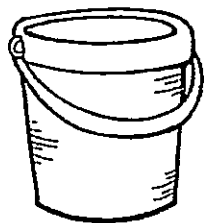
$$6 - 5 = \underline{\quad}$$

$$6 - 2 = \underline{\quad}$$

Use the given sight word in a complete sentence.  
Draw a picture that matches your sentence. RF.K.3 (c)

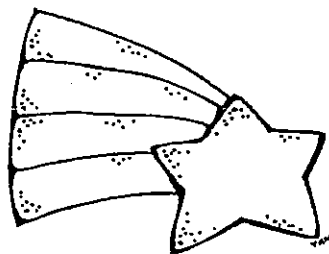
come

Clap the word. Circle how many syllables. RF.K.2



bucket

1 2 3



star

1 2 3

Missing Numbers CC.K.1 CC.K.2 CC.K.3

38, 39, 40, \_\_\_\_\_

48, 49, \_\_\_\_\_, 51

42, 43, 44, \_\_\_\_\_

62, 63, \_\_\_\_\_, 65

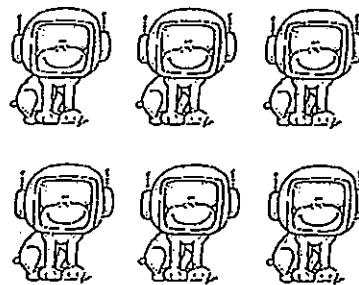
85, 86, 87, \_\_\_\_\_

85, 86, \_\_\_\_\_, 88

Subtracting! Cross out the pictures that need to be taken away. OA.K.3 OA.K.5



6 - 2 = \_\_\_\_\_




6 - 5 = \_\_\_\_\_

Use the given sight word in a complete sentence.  
Draw a picture that matches your sentence. RF.K.3 (c)

did

Handwriting practice lines consisting of two sets of three horizontal lines (top, dashed middle, bottom) for writing a sentence and drawing a picture.



Clap the word. Circle how many syllables. RF.K.2 



castle

1 2 3



octopus

1 2 3

Missing Numbers CC.K.1 CC.K.2 CC.K.3

13, 14, 15, \_\_\_\_\_

13, 14, \_\_\_\_\_, 16

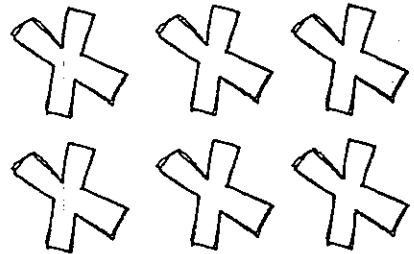
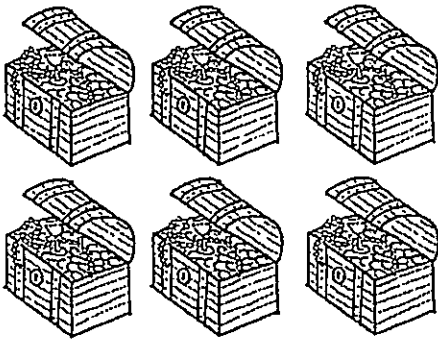
28, \_\_\_\_\_, 30, 31

28, 29, \_\_\_\_\_, 31

92, 93, 94, \_\_\_\_\_

92, 93, \_\_\_\_\_, 95

Subtracting! Cross out the pictures that need to be taken away. OA.K.3 OA.K.5



6 - 0 = \_\_\_\_\_

6 - 3 = \_\_\_\_\_

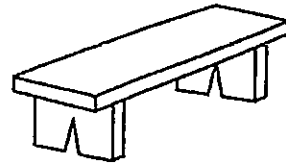
Use the given sight word in a complete sentence.  
Draw a picture that matches your sentence. RF.K.3 (c)

for

Handwriting practice lines with a dashed midline.

Fill in the correct digraph to name the pictures. RF.K.2 (c)

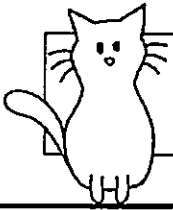
ch ck sh th 11



du \_ \_ \_

ben \_ \_ \_

Rhyming Blend the sounds to read the word. RK.K.2(a)  
Write a word that rhymes! Draw a picture to match the word!

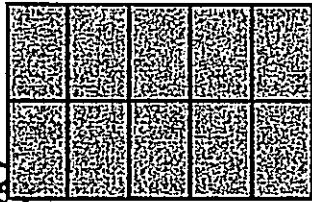


cat

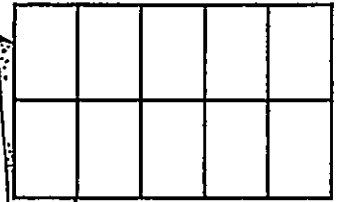
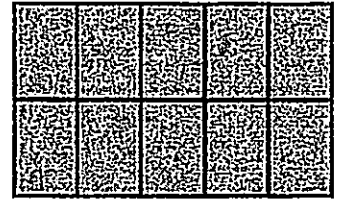
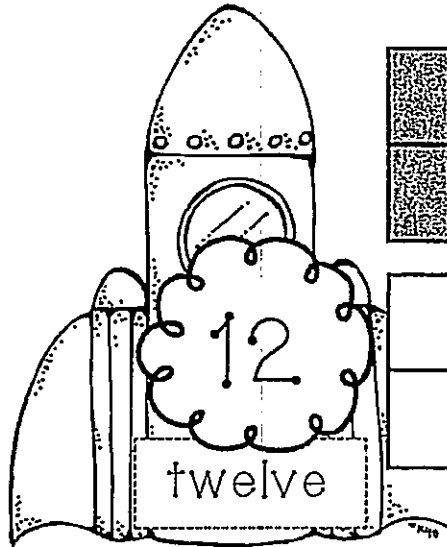
→ [ ] →

[ ]

Build the teen number by coloring in the ten frames! Complete the number sentence. NBT.K.1



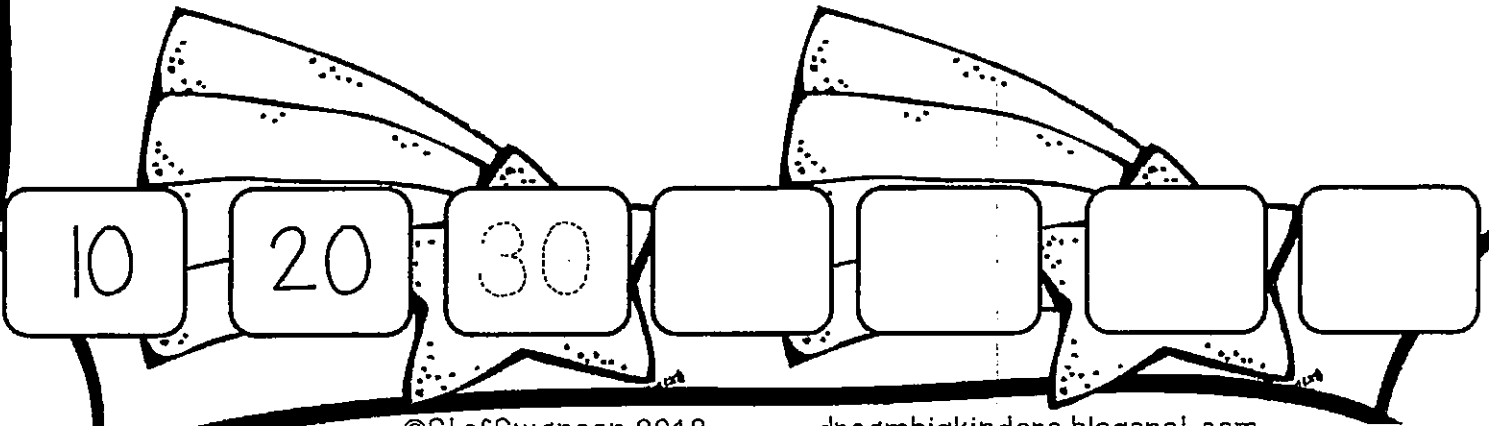
$10 + \underline{5} = 15$



$10 + \underline{\quad} = 12$

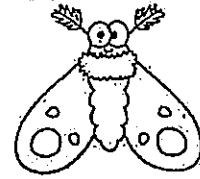
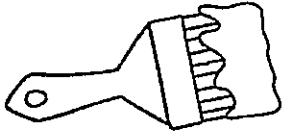
Count by 10's and fill in the missing number. CC.K.1

10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120



Fill in the correct digraph to name the pictures.  
RF.K.2 (c)

ch ck sh th 12



b r u \_ \_ \_

m o t h

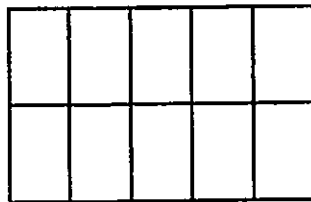
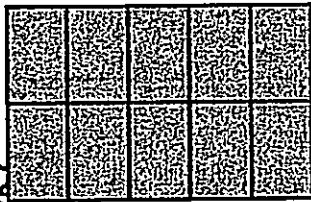
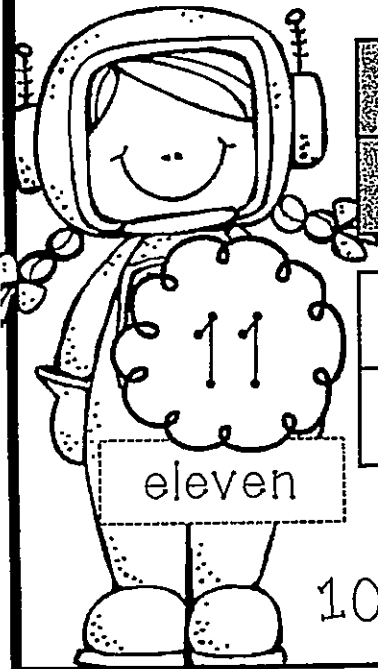
Rhyming Blend the sounds to read the word. RK.K.2(a)  
Write a word that rhymes! Draw a picture to match the word!



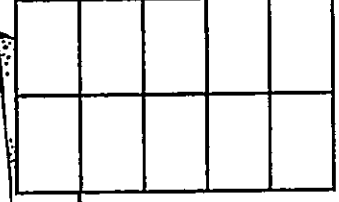
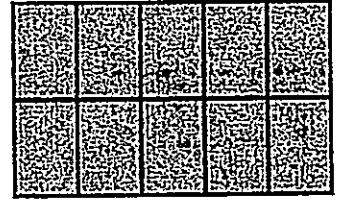
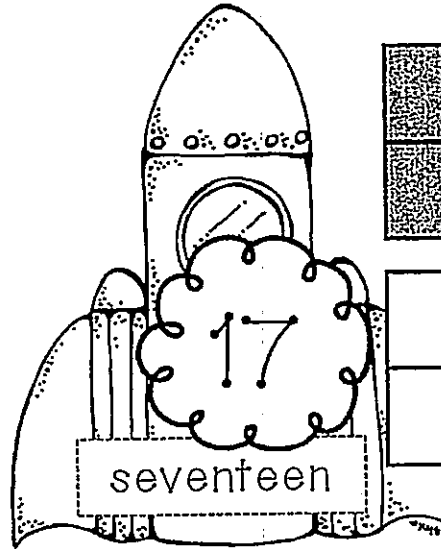
sun



Build the teen number by coloring in the ten frames! Complete the number sentence. NBT.K.1



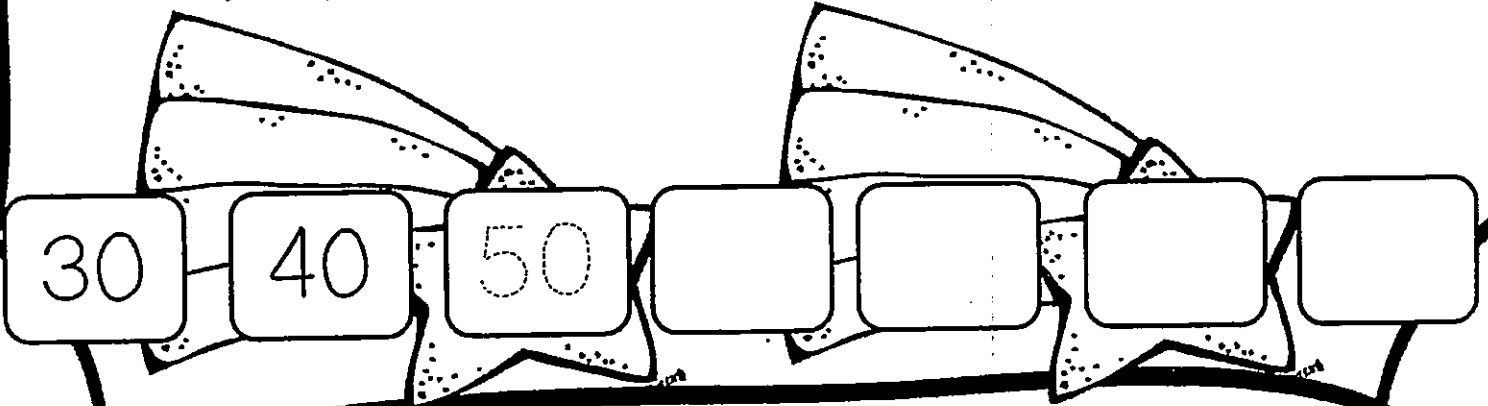
$$10 + \underline{\quad} = 11$$



$$10 + \underline{\quad} = 17$$

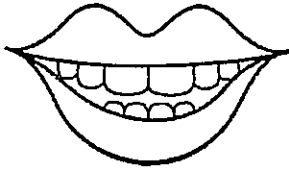
Count by 10's and fill in the missing number. CC.K.1

10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120



Fill in the correct digraph to name the pictures.  
RF.K.2 (c)

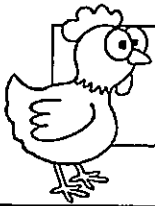
ch ck sh th 13



m o u \_\_\_\_\_

t r a \_\_\_\_\_

Rhyming Blend the sounds to read the word. RK.K.2(d)  
Write a word that rhymes! Draw a picture to match the word!

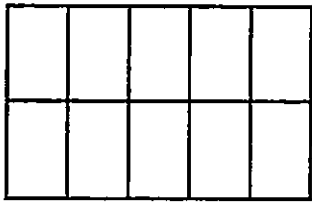
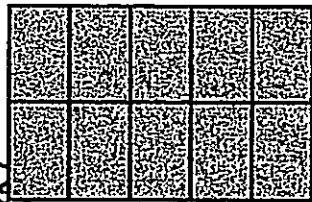
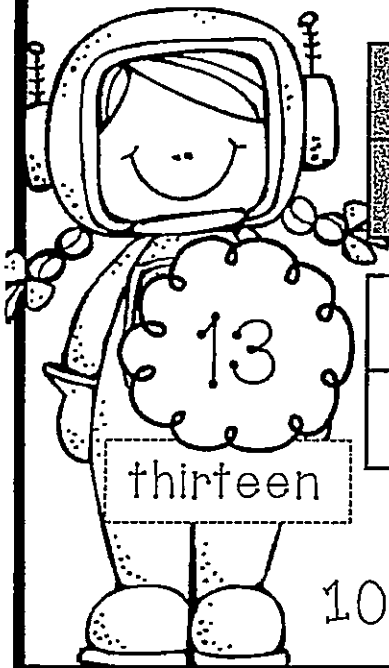


hen

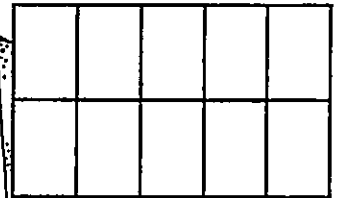
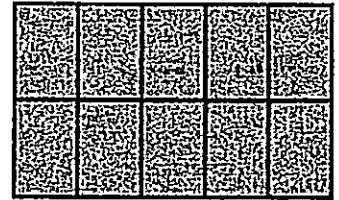
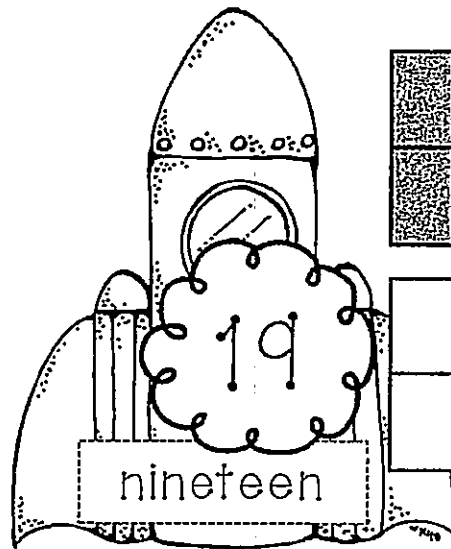
→ [ ] →

[ ]

Build the teen number by coloring in the ten frames! Complete the number sentence. NBT.K.1



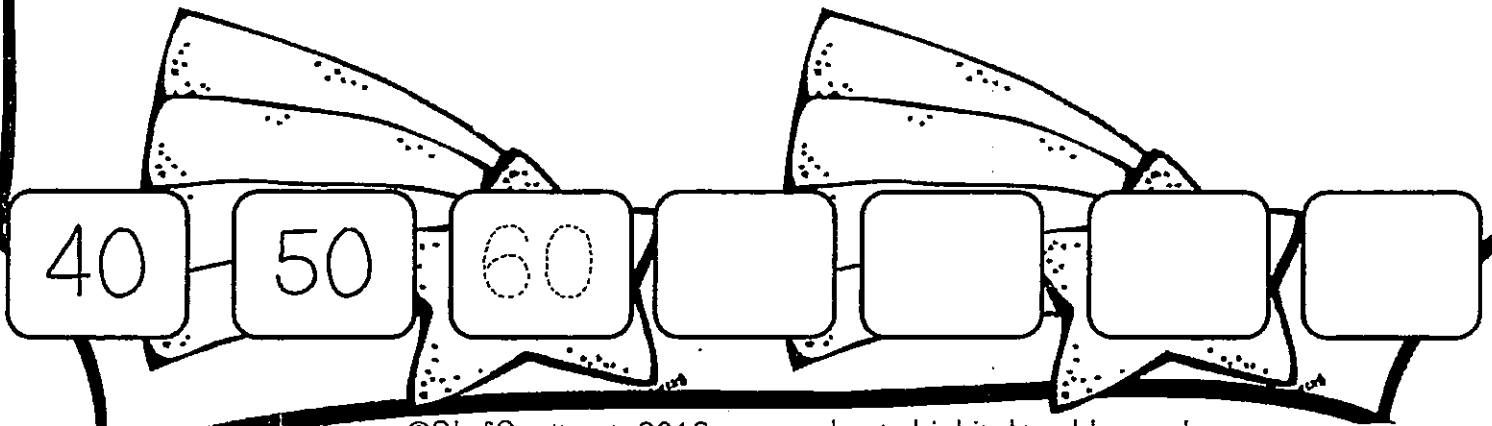
$10 + \underline{\quad} = 13$



$10 + \underline{\quad} = 19$

Count by 10's and fill in the missing number. CC.K.1

10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120



Fill in the correct digraph to name the pictures.  
RF.K.2 (c)

ch ck sh th



b u \_ \_ \_

s i \_ \_ \_

Rhyming Blend the sounds to read the word. RK.K.2(d)  
Write a word that rhymes! Draw a picture to match the word!

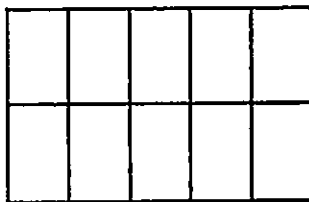
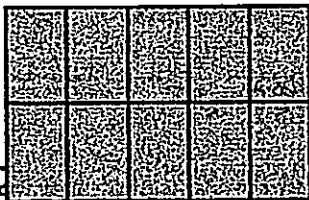
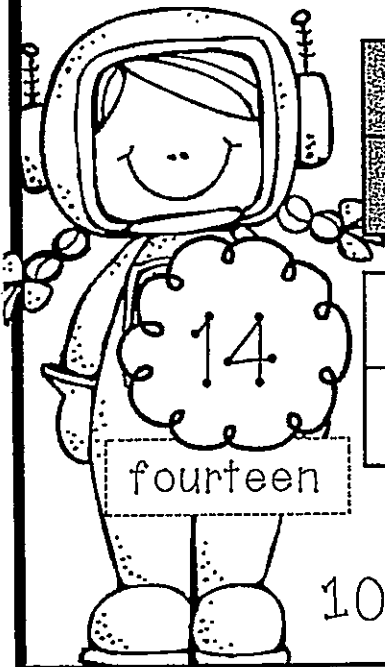


fox

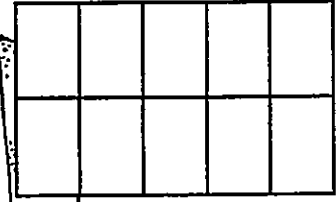
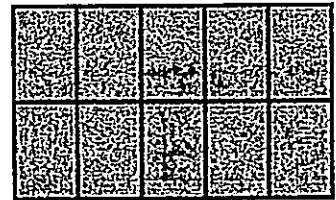
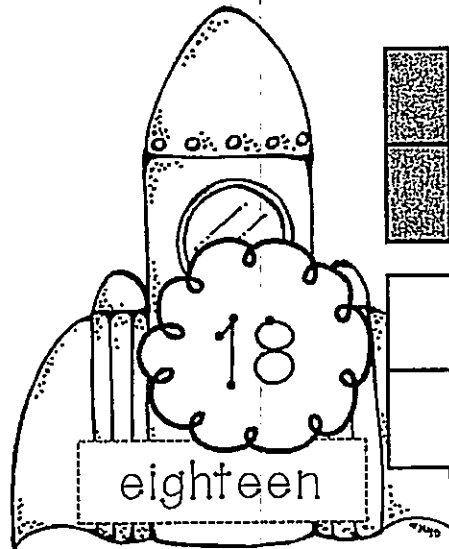
[Blank box for writing a rhyming word]

[Blank box for drawing a picture]

Build the teen number by coloring in the ten frames! Complete the number sentence. NBT.K.1



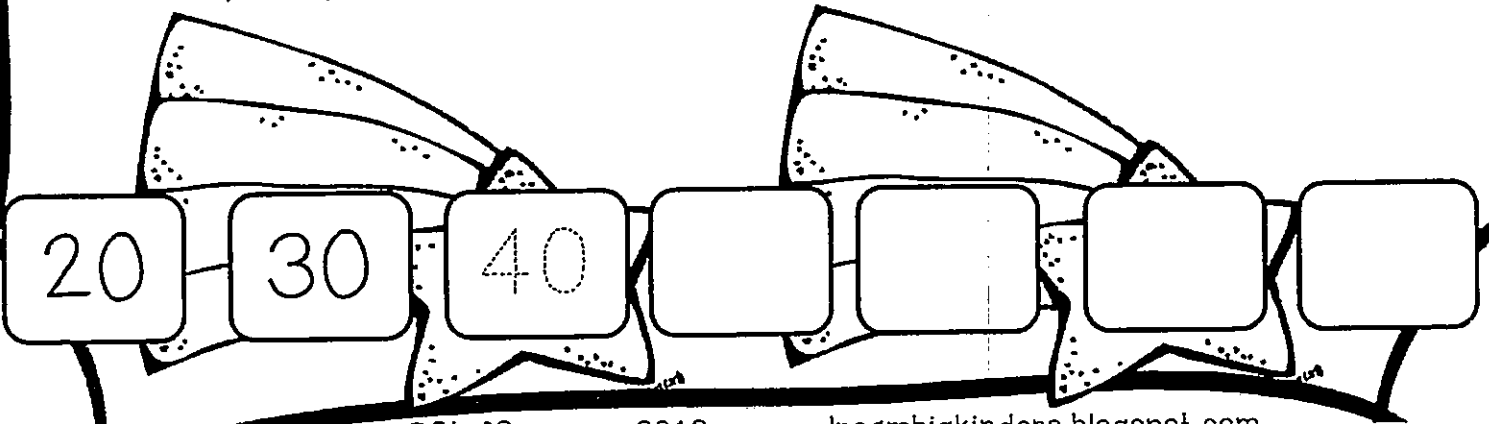
10 + \_\_\_ = 14



10 + \_\_\_ = 18

Count by 10's and fill in the missing number. CC.K.1

10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120



Fill in the correct digraph to name the pictures.  
RF.K.2 (c)

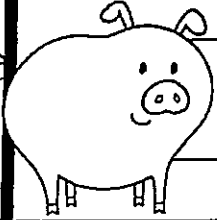
ch ck sh th 15



t o r \_ \_ \_

f i \_ \_ \_

Rhyming Blend the sounds to read the word. RK.K.2(a)  
Write a word that rhymes! Draw a picture to match the word!

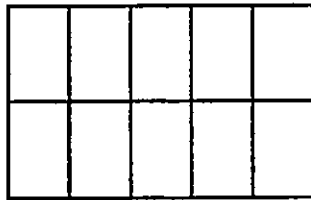
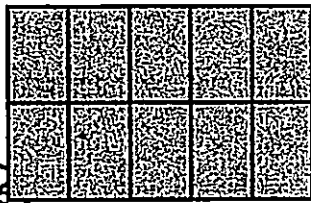


p i g

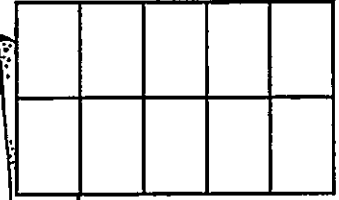
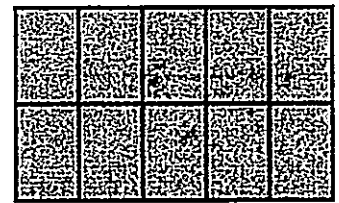
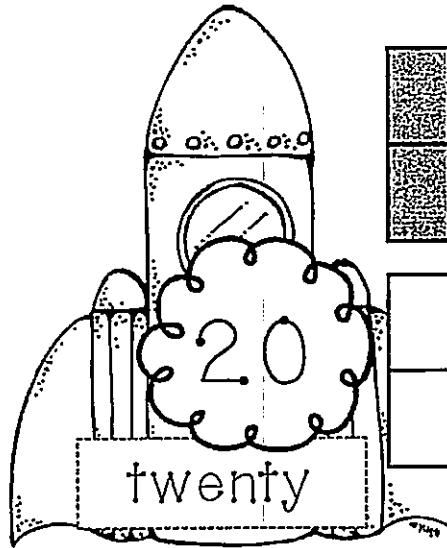
→ [ ] →

[ ]

Build the teen number by coloring in the ten frames! Complete the number sentence. NBT.K.1



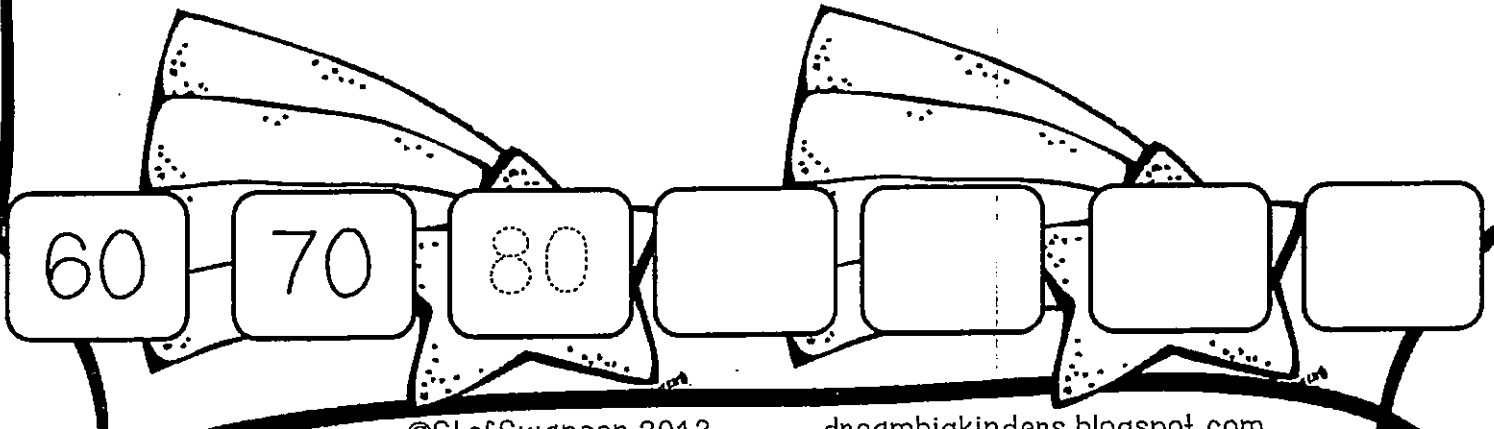
$10 + \underline{\quad} = 16$



$10 + \underline{\quad} = 20$

Count by 10's and fill in the missing number. CC.K.1

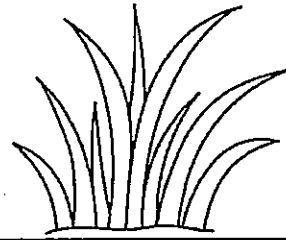
10, 20, 30, 40, 50, 60, 70, 80, 90, 100, 110, 120



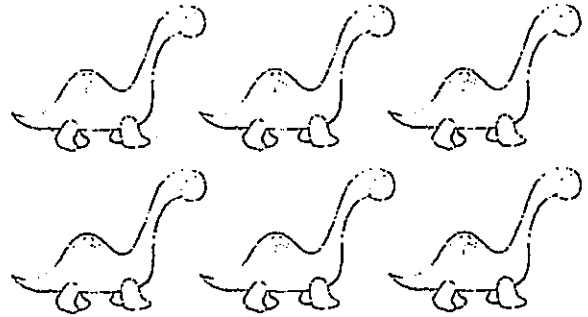
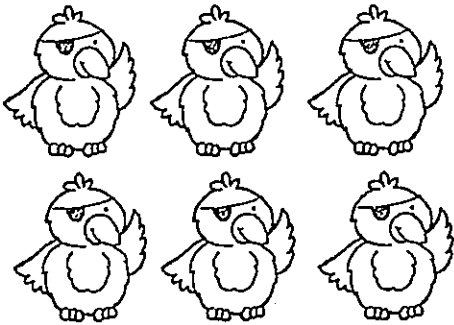
Fill in the correct blend to name the pictures. RF.K.2 (c) **gr** **tr** **dr** 16

\_\_\_\_\_ e s s \_\_\_\_\_

\_\_\_\_\_ a s s \_\_\_\_\_



Subtracting! Cross out the pictures that need to be taken away. OA.K.3 OA.K.5



$$6 - 3 = \underline{\quad}$$

$$6 - 0 = \underline{\quad}$$

Turn this silly line into a picture! Write two sentences about your picture!! RF.K.1 (a-d)



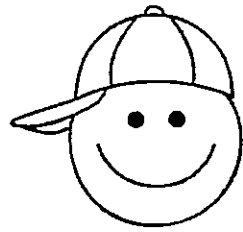
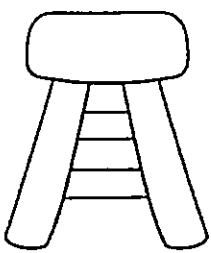
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line, repeated across the width of the page.

Fill in the correct blend to name the pictures. RF.K.2 (c)

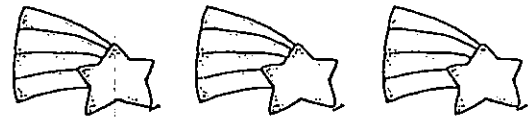
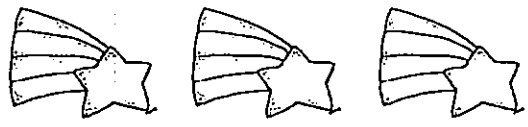
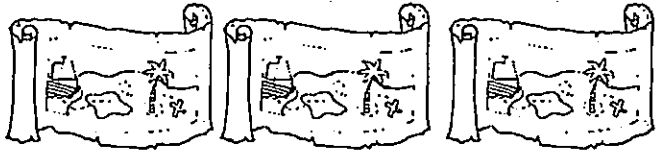
st sl sm

\_\_\_\_\_

\_\_\_\_\_



Subtracting! Cross out the pictures that need to be taken away. OA.K.3 OA.K.5



6 - 5 = \_\_\_\_\_

6 - 2 = \_\_\_\_\_

Turn this silly line into a picture! Write two sentences about your picture! RF.K.1 (a-d)



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.



Fill in the correct blend to name the pictures. RF.K.2 (c)

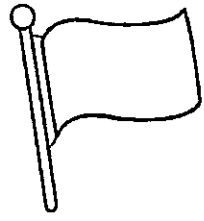
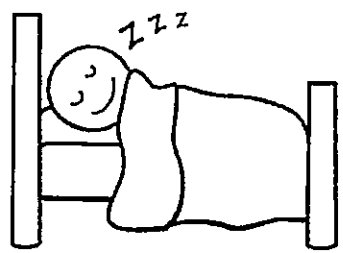
st

sl

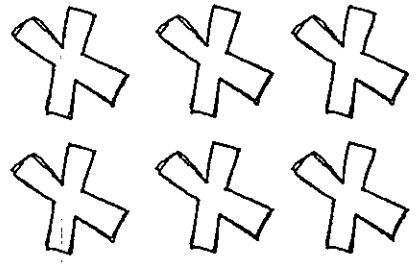
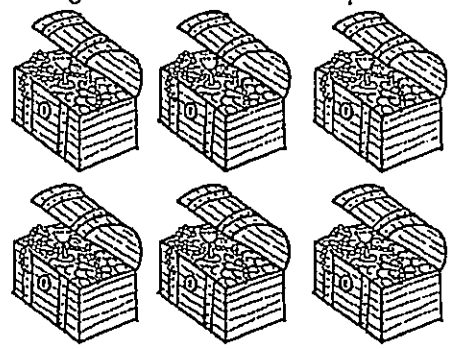
fl

e e p

a g



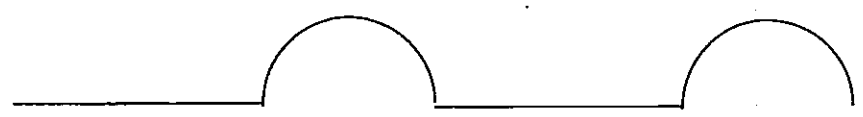
Subtracting! Cross out the pictures that need to be taken away. OA.K.3 OA.K.5



6 - 4 = \_\_\_\_\_

6 - 1 = \_\_\_\_\_

Turn this silly line into a picture! Write two sentences about your picture!! RF.K.1 (a-d)



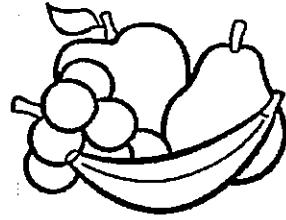
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Fill in the correct blend to name the pictures. RF.K.2 (c)

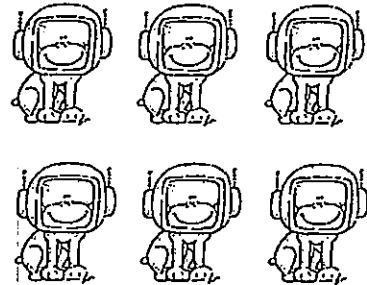
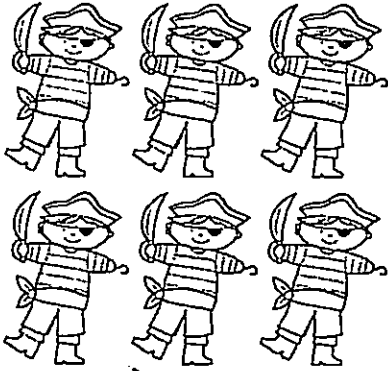
fr sl br

u s h

u i t



Subtracting! Cross out the pictures that need to be taken away. OA.K.3 OA.K.5



6 - 6 = \_\_\_\_\_

6 - 3 = \_\_\_\_\_

Turn this silly line into a picture! Write two sentences about your picture!! RF.K.1 (a-d)



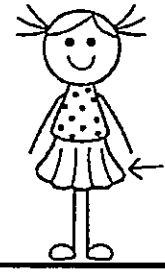
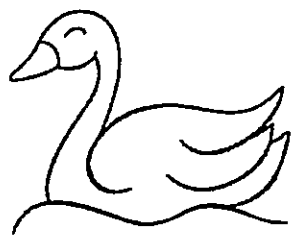
Handwriting practice lines consisting of multiple rows of solid top and bottom lines with a dashed middle line.

Fill in the correct blend to name the pictures. RF.K.2 (c)

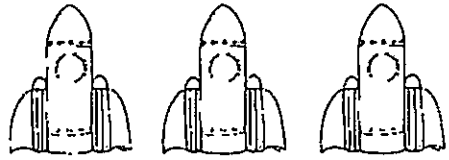
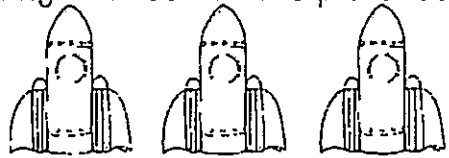
sw sl sk 20

an

irt



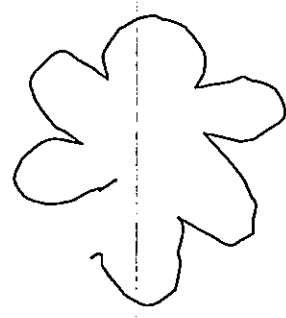
Subtracting! Cross out the pictures that need to be taken away. OA.K.3 OA.K.5



6 - 2 = \_\_\_\_\_

6 - 5 = \_\_\_\_\_

Turn this silly line into a picture! Write two sentences about your picture!! RF.K.1 (a-d)



Handwriting practice lines consisting of four sets of three horizontal lines (top, dashed middle, bottom) for writing.