



| Date |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| DAY 1 | What is the valu of theunderinind doft?$1,0 \underline{4} \sigma$ | $\begin{array}{r} 639 \\ +245 \\ \hline \end{array}$ |  | $\begin{array}{r} 60 \\ \times \quad 5 \\ \hline \end{array}$ |
| $\begin{array}{ll} 14-8= & 12-6= \\ 19-10= & 17-6= \\ 15-9= & 16-7= \end{array}$ |  |  |  |  |
| $\overline{D A Y} 2$ |  | $\begin{array}{r} 10 \\ \times \quad 8 \\ \hline \end{array}$ | $\begin{array}{r} 547 \\ -165 \\ \hline \end{array}$ | What is the value of theUnderlined digit? 997 |
| $15-7=$ $14-5=$ <br> $13-6=$ $16-8=$ <br> $12-9=$ $11-5=$ <br>  $=$ |  |  |  |  |
| DAY 3 Cuck CHICK | $\begin{array}{r} 497 \\ +323 \\ \hline \end{array}$ | Whatist the valu of theUndelfined doft?14,126 | $\begin{array}{r} 50 \\ \times \quad 3 \\ \hline \end{array}$ |  |
| $18-9=$ $16-9=$ <br> $15-6=$ $13-5=$ <br> $12-7=$ $14-7=$ |  |  |  |  |
| DAY 4 | $\begin{array}{r} 20 \\ \times \quad 5 \\ \hline \end{array}$ |  |  | $\begin{array}{r} 980 \\ -632 \\ \hline \end{array}$ |
| $20-10=$ $12-5=$ <br> $17-8=$ $15-8=$ <br> $14-9=$ $13-9=$ |  |  |  |  |
| ${ }^{\text {DAY } 5}{ }_{\text {dUCKCHECK }}$ | What st he vevue of theunderne gof$\underline{2}, 776$ | $\begin{array}{r} 259 \\ +536 \end{array}$ |  | $\begin{array}{r} 90 \\ \times \quad 9 \\ \hline \end{array}$ |
| $11-7=$ $18-6=$ <br> $13-8=$ $13-7=$ <br> $10-7=$ $16-7=$ |  |  |  |  |


| Date |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| dAY 1 <br> QUCK CHECK | $\begin{aligned} & \text { Whatit the vave of the } \\ & \text { Whaded ed dif } \\ & 27, \underline{6} 53 \end{aligned}$ | $\begin{array}{r} 568 \\ +747 \\ \hline \end{array}$ |  | $\begin{array}{r} 30 \\ \times \quad 9 \\ \hline \end{array}$ |
| $\begin{array}{ll} 11-7= & 6+6= \\ 5+8= & 15-8= \\ 10-7= & 6+9= \end{array}$ |  |  |  |  |
| DAY 2 |  | $\begin{array}{r} 60 \\ \times \quad 7 \\ \hline \end{array}$ | $\begin{array}{r} 680 \\ -263 \\ \hline \end{array}$ | $\begin{aligned} & \text { Whatit the evalu of the } \\ & \text { underined doft? } \\ & \mathbf{8}, 003 \end{aligned}$ |
| $16-9=$ $5+9=$ <br> $7+7=$ $7-8=$ <br> $14-7=$ $3+6=$ |  |  |  |  |
| ${ }^{\text {DAY }}{ }^{\text {duckereck }}$ | $\begin{array}{r} 1,209 \\ +3,465 \\ \hline \end{array}$ | Whatist the valu of theunderfined dof hif$\underline{6} 4,537$ | $\begin{array}{r} 80 \\ \times \quad 8 \\ \hline \end{array}$ |  |
| $12-6=$ $6+8=$ <br> $7+5=$ $13-6=$ <br> $16-7=$ $9+3=$ |  |  |  |  |
|  | $\begin{array}{r} 40 \\ \times \quad 6 \\ \hline \end{array}$ |  |  | $\begin{array}{r} 5,493 \\ -2,337 \\ \hline \end{array}$ |
| $18-9=$ $2+8=$ <br> $7+6=$ $19-10=$ <br> $12-7=$ $5+7=$ |  |  |  |  |
| DAY 5 duck CHICK |  | $\begin{array}{r} 2,229 \\ +\quad 745 \\ \hline \end{array}$ |  | $\begin{array}{r} 20 \\ \times \quad 3 \\ \hline \end{array}$ |
| $18-6=$ $8+8=$ <br> $4+9=$ $16-8=$ <br> $16-7=$ $8+4=$ |  |  |  |  |

## Date



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\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[b]{2}{*}{QUICK CHECK}} \& \multirow[t]{3}{*}{What fraction is represented by the point on the number line?} \& \multirow[t]{3}{*}{Find the missing part.
$$
\begin{array}{r}
28 \div-\quad=4 \\
\times 9=72
\end{array}
$$} \& \multirow[t]{3}{*}{Round to the nearest 10.
$$
\begin{aligned}
& 874 \longrightarrow \\
& 398 \longrightarrow \\
& 105 \longrightarrow
\end{aligned}
$$} \& \multirow[t]{3}{*}{Shade and compare the fractions using $>,<,=$.
$$
\forall \frac{2}{5} \bigcirc \frac{4}{5}
$$} <br>
\hline \& \& \& \& \& <br>
\hline $$
\begin{aligned}
& 6 \times 6= \\
& 6 \times 9= \\
& 3 \times 6=
\end{aligned}
$$ \& $$
\begin{aligned}
& 6 \times 8= \\
& 7 \times 6= \\
& 6 \times 4=
\end{aligned}
$$ \& \& \& \& <br>
\hline \multicolumn{2}{|l|}{DAY 2} \& \multirow[t]{4}{*}{Round to the nearest 100.
$$
\begin{aligned}
& 578 \longrightarrow \\
& 969 \longrightarrow \\
& 234 \longrightarrow
\end{aligned}
$$} \& \multirow[t]{4}{*}{Shade and compare the fractions using $>,<,=$.

$$
\frac{1}{4} \bigcirc \frac{3}{4}
$$} \& \multirow[t]{4}{*}{What fraction is represented by the point on the number line?} \& \multirow[t]{4}{*}{Find the missing part.

$$
18 \div \ldots=3
$$} <br>

\hline \multicolumn{2}{|r|}{QUICK CHECK} \& \& \& \& <br>
\hline \& \& \& \& \& <br>
\hline $3 \times 7=$ \& $7 \times 4=$ \& \& \& \& <br>
\hline \multicolumn{2}{|l|}{DAY 3} \& \multirow[t]{4}{*}{Shade and compare the fractions using $>,<,=$.} \& \multirow[t]{2}{*}{What fraction is represented by the point on the number line?} \& \multirow[t]{2}{*}{Find the missing part.

$$
20 \div=5
$$} \& <br>

\hline \multicolumn{2}{|r|}{QUICK CHECK} \& \& \& \& \multirow[t]{3}{*}{Round to the nearest 10 .

$$
\begin{aligned}
& 1,078 \longrightarrow \\
& 4,623 \longrightarrow \\
& 2,436 \longrightarrow
\end{aligned}
$$} <br>

\hline $6 \times 8=$ \& $8 \times 8=$ \& \& \& \& <br>

\hline $$
\begin{aligned}
& 8 \times 9= \\
& 3 \times 8=
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& 7 \times 8= \\
& 8 \times 4=
\end{aligned}
$$
\] \& \& 123 \& $\ldots 8=40$ \& <br>

\hline \multicolumn{2}{|l|}{DAY 4} \& \multirow[t]{4}{*}{Find the missing part.

$$
\begin{array}{r}
42 \div \_=7 \\
\times 8=64
\end{array}
$$} \& \multirow[t]{4}{*}{Round to the nearest 100.

$$
\begin{aligned}
& \begin{array}{l}
3,456 \longrightarrow \\
8,023 \longrightarrow \\
5,290 \longrightarrow
\end{array}
\end{aligned}
$$} \& \multirow[t]{4}{*}{Shade and compare the fractions using $>,<,=$.} \& \multirow[t]{4}{*}{What fraction is represented by the point on the number line?} <br>

\hline \multicolumn{2}{|r|}{QUICK CHECK} \& \& \& \& <br>
\hline $6 \times 9=$ \& $9 \times 8=$ \& \& \& \& <br>

\hline $$
\begin{aligned}
& 9 \times 9= \\
& 3 \times 9=
\end{aligned}
$$ \& \[

$$
\begin{aligned}
& 7 \times 9= \\
& 9 \times 4=
\end{aligned}
$$
\] \& \& \& \& <br>

\hline \multicolumn{2}{|l|}{DAY 5} \& \multirow[t]{2}{*}{What fraction is represented by the point on the number line?} \& \multirow[t]{2}{*}{Find the missing part.

$$
45 \div \ldots=9
$$} \& Round to the nearest 10 \& \multirow[t]{2}{*}{Shade and compare the fractions using $>,<,=$.} <br>

\hline \multicolumn{2}{|r|}{QUICK CHECK} \& \& \& \& <br>
\hline $2 \times 8=$ \& $7 \times 5=$ \& 3 \& \& \& <br>
\hline $7 \times 3=$ \& $8 \times 6=$ \& \& \& 2,126 $\longrightarrow$ \& <br>
\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|c|}
\hline Date \& \& \& \& \\
\hline \begin{tabular}{l}
DAY 1 \\
QUICK CHECK
\end{tabular} \& \begin{tabular}{l}
Divide the number line into 4 equal parts.
\(\qquad\) \\
Mark 3/4 on the number line.
\end{tabular} \& Find the missing part.
\[
\begin{array}{r}
12 \div \ldots=4 \\
\times 9=36
\end{array}
\] \& Estimate the sum by rounding to the hearest hundred.
\[
\begin{aligned}
660 \& \longrightarrow \\
+245 \& \rightarrow+
\end{aligned}
\] \& Shade and compare the fractions using \(>,<,=\)
\(\frac{2}{3}\) 
\[
\frac{2}{6}
\] \\
\hline \begin{tabular}{l}
DAY 2 \\
QUICK CHECK
\end{tabular} \& Estimate the sum by rounding to the nearest TEN
\[
\begin{gathered}
349 \longrightarrow \\
+532 \rightarrow+
\end{gathered}
\] \& Shade and compare the fractions using \(>,<,=\).
\[
\square \frac{3}{4} \bigcirc \frac{3}{8}
\] \& \begin{tabular}{l}
Divide the number line into 6 equal parts.
\(\qquad\) \\
Mark 2/6 on the number line.
\end{tabular} \& Find the missing part.
\[
\begin{array}{r}
27 \div \ldots=3 \\
\times 7=35
\end{array}
\] \\
\hline \begin{tabular}{l}
DAY 3 \\
QUICK CHECK
\end{tabular} \& Shade and compare the fractions using \(>,<,=\).
\(\frac{1}{3}\) 
\[
\frac{1}{2}
\] \& \begin{tabular}{l}
Divide the number line into 3 equal parts.
\(\qquad\) \\
Mark 2/3 on the number line.
\end{tabular} \& Find the missing part.
\[
\begin{array}{r}
40 \div{ }_{2}=5 \\
\times 8=32
\end{array}
\] \& Estimate the sum by rounding to the nearest hundred.
\[
\begin{gathered}
962 \rightarrow \\
+\underline{320} \rightarrow+
\end{gathered}
\] \\
\hline \begin{tabular}{l}
DAY 4 \\
QUICK CHECK
\end{tabular} \& Find the missing part.
\[
\begin{array}{r}
21 \div \ldots=7 \\
\ldots \times 6=24
\end{array}
\] \& Estimate the sum by rounding to the nearest ten.
\[
\begin{aligned}
705 \& \rightarrow \\
+\underline{682} \& \rightarrow+
\end{aligned}
\] \& Shade and compare the fractions using \(>,<,=\).

\[
\frac{4}{5} \bigcirc \frac{4}{6}

\] \& | Divide the number line into 8 equal parts. |
| :--- |
| Mark 5/8 on the number line. | <br>


\hline | DAY 5 |
| :--- |
| QUICK CHECK | \& | Divide the number line into 6 equal parts. |
| :--- |
| Mark $4 / 6$ on the number line. | \& Find the missing part.

$$
\begin{array}{r}
81 \div \ldots=9 \\
\ldots 2=16
\end{array}
$$ \& Estimate the sum by rounding to the nearest hundred.

$$
\begin{gathered}
651 \rightarrow \\
+174 \rightarrow+
\end{gathered}
$$ \& Shade and compare the fractions using $>,<,=$.

$$
\circledast \frac{3}{6} \bigcirc \frac{3}{8}
$$

$\qquad$ <br>
\hline
\end{tabular}



Name:

| Date |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| DAY 1 <br> QUICK CHECK | What is the current time? | Find the sum: 1,236 \& 746 | Find the area: 9 feet | Complete the fact family $48 \div 6=8$ |
| $\begin{array}{ll} 24 \div 6= & 30 \div 6= \\ 36 \div 6= & 18 \div 6= \\ 48 \div 6= & 42 \div 6= \end{array}$ | What time will it be in 3 hours? $\qquad$ |  |  |  |
| DAY 2 <br> QUICK CHECK $\begin{aligned} 21 \div 7= & 28 \div 7= \\ 35 \div 7= & 49 \div 7= \\ 63 \div 7= & 56 \div 7= \end{aligned}$ | Find the area: 5 feet | Complete the fact family $72 \div 8=9$ | What is the current time? <br> What time will it be in 5 hours? $\qquad$ | Find the difference: $2,345 \& 1,098$ |
| DAY 3 <br> QUICK CHECK $\begin{array}{ll} 72 \div 8= & 64 \div 8= \\ 40 \div 8= & 32 \div 8= \\ 48 \div 8= & 56 \div 8= \end{array}$ | Find the sum: 935 \& 927 | Find the area: | Complete the fact family $40 \div 8=5$ | What is the current time? <br> What time will it be in 4 hours? |
| DAY 4 <br> QUICK CHECK $\begin{array}{ll} 54 \div 9= & 81 \div 9= \\ 36 \div 9= & 45 \div 9= \\ 72 \div 9= & 63 \div 9= \end{array}$ | Complete the fact family $42 \div 7=6$ | What is the current time? <br> What was the time 4 hours ago? | Find the difference: 807 \& 419 | Find the area: |
| $\text { DAY } 5$ <br> QUICK CHECK | What is the current time? | Find the sum: 1,388 \& 1,764 | Find the area: <br> 2 ft | Complete the fact family $21 \div 3=7$ |
| $\begin{array}{ll} 18 \div 9= & 24 \div 8= \\ 42 \div 7= & 27 \div 9= \\ 54 \div 6= & 12 \div 6= \end{array}$ | What was the time 2 hours ago? $\qquad$ |  |  |  |



