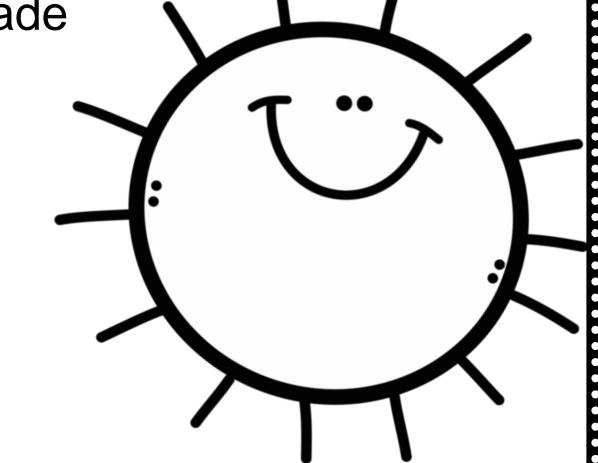
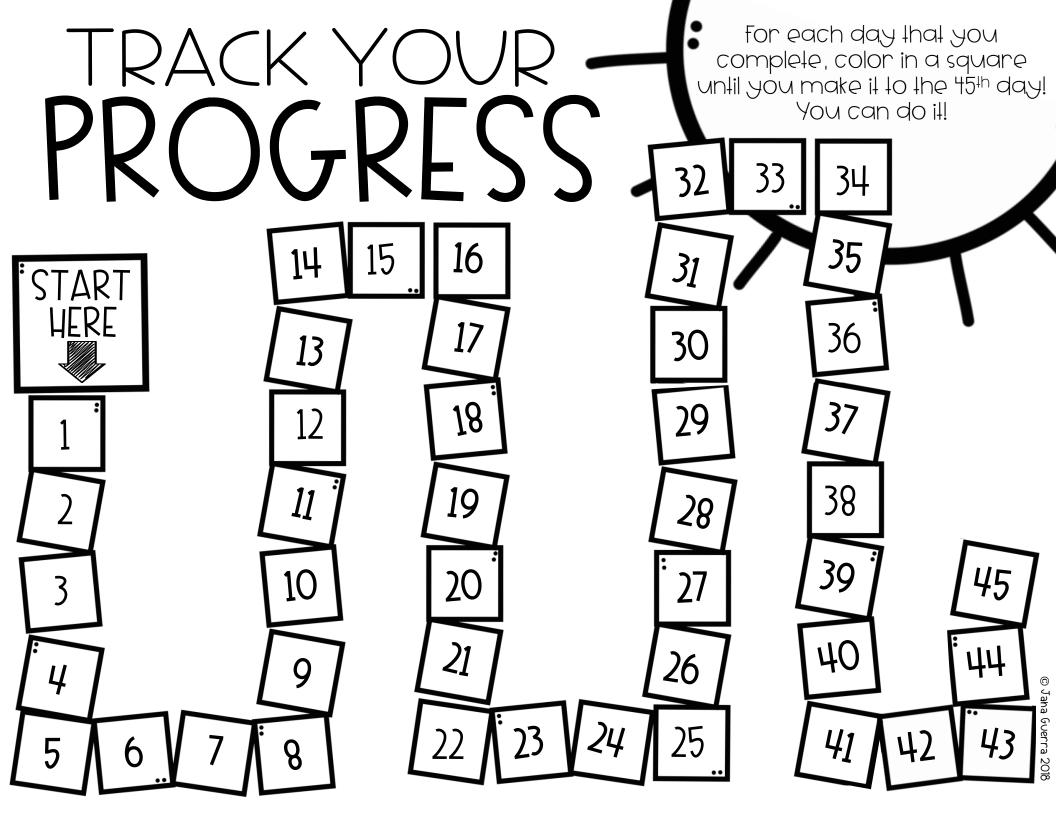
5-A-DAY MATH SUMMER REVIEW

Incoming 4th Grade



NAME:



5-A-DAY MATH SUMMER REVIEW

Week 1

1) 🦳	ተィ
νa	1115
_	

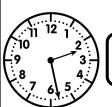
Vate				
DAY 1 QUICK CHECK 5+9= 6+8= 4+7= 3+8= 6+6= 9+7=	What is the value of the Underlined digit?	570 +263	9 3 8 4 • • • • •	30 <u>× 7</u>
QUICK CHECK 7+7= 6+9= 4+8= 7+8= 7+6= 10+2=	8,7 6 5 4	80 <u>× 4</u>	786 <u>- 487</u>	What is the value of the underlined digit? 58 <u>0</u>
DAY 3 QUICK CHECK 5+7= 5+6= 8+8= 4+5= 4+9= 7+3=	+509	What is the value of the Underlined digit?	60 <u>x</u> 9	10 2 10 2 3 3 8 7 6 5
QUICK CHECK 9+9= 8+9= 7+9= 10+7= 6+4= 3+9=		11 12 1 10 2 10 3 8 4 8 7 6 5	What is the value of the Underlined digit? 8 <u>6</u> 3	564 - 378

QUICK	CHECK
-------	-------

8+7=	5+9=
7+4=	2+8=

underlined digit?

952 +457





40 × 6

© Jaha Guerra 2018

DAY 1

5-A-DAY MATH SUMMER REVIEW

Week 2

\Box	+ -
	-
ν \circ	1

QUICK CHECK

14-8=	12-6=	_

17-6=

DAY 2

497

+323

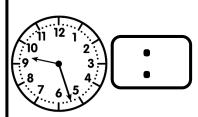
What is the value of the

DAY 3

QUICK CHECK

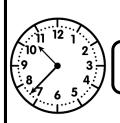
What is the value of the underlined digit?





DAY 4

QUICK CHECK



underlined digit? 8,7<u>3</u>4

What is the value of the

DAY 5

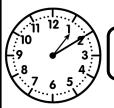
QUICK CHECK

What is the value of the underlined digit?

20

x 5

259 +536



90 x q

DAY 1

5-A-DAY MATH SUMMER REVIEW

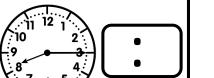
Week 3

Da	te

QUICK CHECK

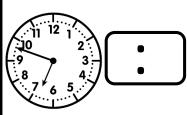
11-7=	6+6=
5+8=	15-8=
10-7=	6+9=

QU	ICK	CH	ECk	



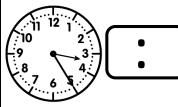
What is the value of the

QUICK CHECK



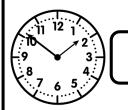
QUICK CHECK





What is the value of the

QUICK CHECK



DAY 1

5-A-DAY MATH SUMMER REVIEW

Week 4

Vate	7		ı	
	I)	7	т	6
	v	O.	Ш	V

OLICK CHECK

QUICK CHECK		
6x2=	2x8=	
2x9=	7x2=	
3×2=	2×4=	

What fraction is represented by the point on the number line?



Round to the nearest 100.

639 **→**

Circle the fraction that is equivalent to:

2/3





$$_{--}$$
 × 9 = 54

DAY 3 **QUICK CHECK**

Circle the fraction that is equivalent to: 1/3



What fraction is represented by the point on the number line?



Find the missing part.

$$_{--}$$
 x 4 = 32

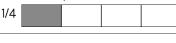
QUICK CHECK

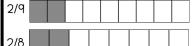
Find the missing part.

$$_{-}$$
 × 7 = 21

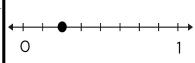
Round to the nearest 100.

Circle the fraction that is equivalent to:





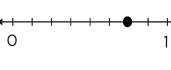
What fraction is represented by the point on the number line?



DAY 5

QUICK CHECK

What fraction is represented by the point on the number line?



Find the missing part.

Round to the nearest 10.

Circle the fraction that is equivalent to:





DAY 1

5-A-DAY MATH SUMMER REVIEW

Week 5

いっ	†c
νa	ΠĘ
,	

QUICK	CHECK
6x6=	6x8=
6x9=	7×6=
3×6=	6×4=

What fraction is represented by the point on the number line?

find the missing part.

Round to the <u>nearest 10</u>.

Shade and compare the fractions using >, <, =.



$$\frac{2}{5}$$

$$\bigcirc \frac{4}{5} \bigcirc$$

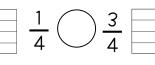
DAY 2

QUICK CHECK

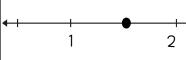
Round to the <u>nearest 100</u>.

578 →

Shade and compare the fractions using >, <, =.



What fraction is represented by the point on the number line?



Find the missing part.

$$_{--}$$
 × 7 = 49

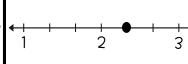
DAX 3

QUICK CHECK

Shade and compare the fractions using >, <, =.



What fraction is represented by the point on the number line?



Find the missing part.

$$_{--}$$
 × 8 = 40

Round to the <u>nearest 10</u>.

DAY 4

QUICK CHECK

$$6x9 = 9x8 = 9x9 = 7x9 = 3x9 = 9x4 = 9x4$$

Find the missing part.

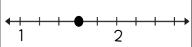
$$--- \times 8 = 64$$

Round to the nearest 100.

Shade and compare the fractions using >, <, =.



What fraction is represented by the point on the number line?



DAY 5

QUICK CHECK

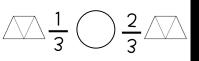
What fraction is represented by the point on the number line?

Find the missing part.

$$_{--}$$
 × 3 = 24

Round to the <u>nearest 10</u>.

Shade and compare the fractions using >, <, =.



Jaha Guerra 20

DAY 1

5-A-DAY MATH SUMMER REVIEW

Week 6

Da	te
νq	ĮĘ

QUICK	CHECK
6x8=	2x8=
4×9=	7x5=
3×7=	9×7=

Divide the number line into 4 equal parts.

Mark 3/4 on the number line.

Find the missing part.

__ x 9 = 36

Estimate the sum by rounding to the nearest hundred.

+245 → +

Shade and compare the fractions using >, <, =.

$$\bigcirc \frac{2}{3} \bigcirc \frac{2}{6} \bigcirc$$

Estimate the sum by rounding to the nearest TEN

Shade and compare the fractions using >, <, =.



Divide the number line into 6 equal parts.

Mark 2/6 on the number line.

Find the missing part.

$$--- \times 7 = 35$$

DAY 3

QUI	CK C	HECK

Shade and compare the fractions using >, <, =.



Divide the number line into 3 equal parts.

Mark 2/3 on the number line.

Find the missing part.

$$--- \times 8 = 32$$

Estimate the sum by rounding to the nearest hundred.

DAY 4

QUICK CHECK

Find the missing part.

$$_{--}$$
 × 6 = 24

Estimate the sum by rounding to the nearest ten.

Shade and compare the fractions using >, <, =.

$$\frac{4}{5}$$
 $\frac{4}{6}$

Divide the number line into 8 equal parts.

Mark 5/8 on the number line.

DAY 5

QUICK CHECK

$$4x4 = 9x6 = 0x2 = 5x8 = 0$$

7×7= 8x6= Divide the number line into 6 equal parts.

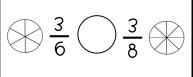
Mark 4/6 on the number line.

Find the missing part.

$$_{--}$$
 × 2 = 16

Estimate the sum by rounding to the hearest hundred.

Shade and compare the fractions using >, <, =.

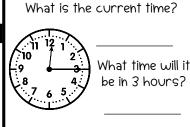


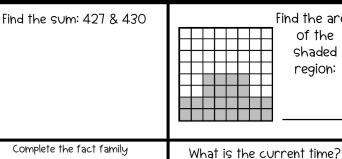
DAY 1

5-A-DAY MATH SUMMER REVIEW

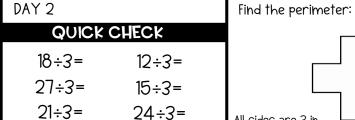
Week 7

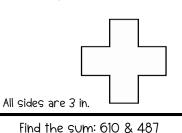
QUICK	CHECK
16÷2=	10÷2=
14÷2=	18÷2=
8÷2=	12÷2=



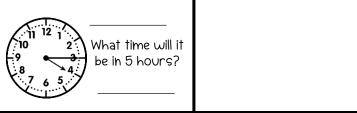


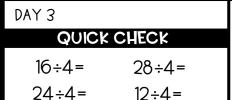
Find the area of the	Complete the fact family $3\times6=18$
Shaded	
region:	



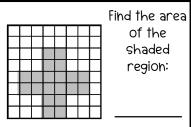


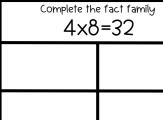
7x5	=35	

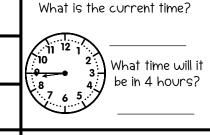




20÷4=



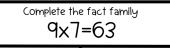


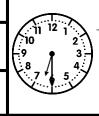


Find the difference: 921 & 563

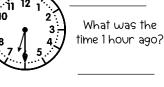
DAY 4	
QUICK CHECK	

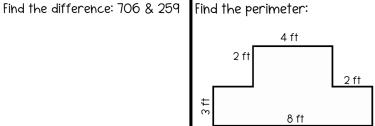
32÷4=



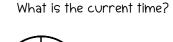


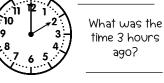
What is th	ne current	time?



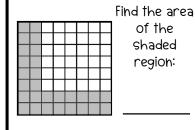


•		
	QUICK C	HECK





Find the sum: 634 & 982



Complete the fact family
5x4=20
0/11/20

5-A-DAY MATH SUMMER REVIEW

Week 8

NGITIC ³	TC' SAPATIONINIEN NEED WEER O				
Da	ate				
DAY 1		What is the current time?	Find the sum: 1,236 & 746	Find the area:	Complete the fact family $48 \div 6 = 8$
QUICK		11 12 1		teet P	40.00
24÷6= 36÷6=	30÷6=	What time will it be in 3 hours?		· fee†	
48÷6=	18÷6= 42÷6=				
DAY 2	12.0	Find the area:	Complete the fact family	What is the current time?	Find the difference:
QUICK	CHECK	5 feet	72÷8=9		2,345 & 1,098
21÷7=	28÷7=	5 feet		What time will it	
35÷7=	49÷7=			be in 5 hours?	
63÷7=	56÷7=				
DAY 3		Find the sum: 935 & 927	Find the area: 8 in	Complete the fact family $40 \div 8 = 5$	What is the current time?
	CHECK		ار الله الله الله الله الله الله الله ال	+0.00	11 12 1
72÷8=	64÷8=				What time will it be in 4 hours?
40÷8= 48÷8=	32÷8=		ত স		7 5. De 111 4 11001 51
	56÷8=	Complete the fact family	4 in	Find the difference: 807 & 419	Find the area:
DAY 4	CHECK	42÷7=6	What is the current time?	This the difference oo ta 411	2 cm
54÷9=	81÷9=		What was the		
36÷9=	45÷9=		What was the time 4 hours ago?		6 cm
72÷9=	63÷d=				5 cm
DAY 5		What is the current time?	Find the sum: 1,388 & 1,764	Find the area:	Complete the fact family
QUICK	CHECK			2 ft	21÷3=7
18÷9=	24÷8=	What was the time		0 1	
42÷7=	27÷9=	2 hours ago?		2 ft	
54÷6=	12÷6=			8 ft	

DAY 1

5-A-DAY MATH SUMMER REVIEW

Week 9

=35

\Box		+	
U	\sim	ш	e
$\boldsymbol{\nu}$	ч	ш	y

QUICK	CH	ECK

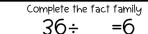


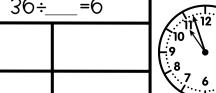
Complete the fact family

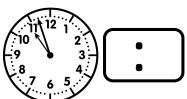
5x

QUICK CHECK









Find the difference: 6,527 & 2,807

DAY 3

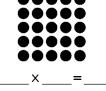
QUICK CHECK

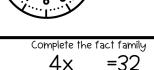


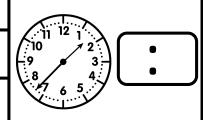
Complete the fact family

=7

56÷



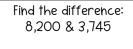




QUICK CHECK









Χ_	=	

QUICK CHECK





