St. Helen Catholic School Summer Reading 2023

| Junior 1 | Hıgh |
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Due Date: Second Friday after School Opens

Instructions:

- 1. Choice of Books (Students will pick up one book from the Summer Reading List, see attached)
- 2. All responses must be typed in a complete paragraph (5 sentences)

READING JOURNAL PROMPTS

- 1. Describe a MINOR CHARACTER in your book. Identify him/her by name and describe him/her. What is the character's part in the story? How does this character feel about the main character and vice-versa? Use examples from the story.
 - a. Begin with: A minor character in my book is...
- Explain how a character in your book reminds you of yourself or someone you know. For example, do you or a friend or relative, like some of the same things, have some of the same interests or have similar problems as a character in your book?
 a. Begin with: The character, ______, reminds me of _____. This is because...
- 3. Would you like to live like the characters in your book? Explain how they live (the situation) and why or why not you would like to live like that.
 - a. Begin with I **would or would not** like to live like my characters because...
- 4. If you were the main character in your book, how would you handle the situation he or she faces in the story? Be sure to briefly describe the situation before telling how you would handle it.
 - a. Begin with: If I were the main character in my book, I would ...
- 5. Which character in your book do you like the least? Name the character, tell what part they play in the story, and explain why you **do or do not** like the character.
 - a. Begin with: I least like the character...

BOOK SUMMARY

| Title of the Book: | |
|--------------------|--|
| Author: | |

Directions: Complete the graphic organizer as you read your book. Use the BEGINNING, MIDDLE, and END column to guide your book.

| В | PLOT | NOTES |
|-------------------------|--|-------|
| e gi n ni n | Exposition Introduce the setting and the characters Sets up or hints at the conflict (problem) | |
| M id dl e | Rising Action • Shows how the conflict becomes more difficult • Builds suspense | |
| | Climax • Is the most exciting part and a turning point | |
| | Falling Action • Eases the tension • Shows how the main character resolves the conflict | |
| E n d | Resolution Reveals how everything turns out Sometimes ends with a surprise twist | |

MAIN CHARACTER

What makes the characters in a story seem real? It is all in the details. Authors can describe the characters' attitude, or how they think, act and feel. They can also describe the character's motivations, or the reasons for their rationale.

| <u>Direction</u> : Complete the graphic or book. | ganizer as you read to show how yo | our character changes throughout the |
|--|---|---|
| Name of Main Character: | | |
| Beginning of Book | | |
| What the Main Character Does Ex. Benny takes an ice cream cone from Lisa. | Why He/She Does It Example: He might think it is funny. | What This Shows About Him / Her Example: He is not always kind; he likes to play jokes. |
| | | |
| | | |
| | | |
| Middle of Book | | |
| What the Main Character Does | Why He / She Does It | What This Shows About Him / Her |
| | | |
| | | |
| End of Book | | |
| What the Main Character Does | Why He / She Does It | What This Shows About Him / Her |
| | | |

DETERMINING THEME

A theme is a message about life or human nature that a writer wants readers to understand. To find the theme in your book, first you decide on a topic. A topic is one or two words that sum up what the book is about.

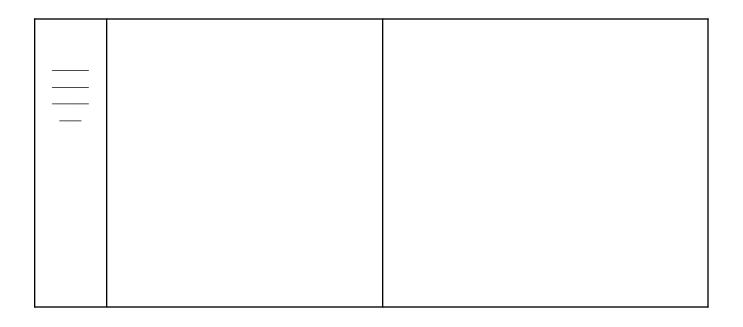
Direction: Find the topics (by highlighting, circling or underlining) related to your book.

Common Topics Found in Books

| childhood | courage | death | faith | family | freedom | friendship | |
|-----------|--------------|---------|----------|----------|--------------|------------|------|
| success | growing up | hate | hope | identity | independence | justice | love |
| trust | truth | loyalty | nature | patience | patriotism | prejudice | race |
| relations | self-improve | ement | self-rel | liance | unhappiness | violence | war |
| | | | | | | | |

Directions: Select **two topics** from the box and name a theme that relates to each. If you choose the topic of friendship, for example, you might use, "Treat others as you wish to be treated." Using specific details from the text, explain how your book teaches these themes.

| Topic | Theme | Details From the Book (use at least 4 sentences) |
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JH SUMMER READING LIST

| 2023-2024 GRADE | TITLE | AUTHOR | ISBN |
|--------------------|-----------------------|-----------------------------|--|
| 6 th | 1. Torn Thread OR | Anne Isaac | ISBN - 10: 0590603647 ISBN - 13: 978-0590603645 |
| | 2. Hatchet | Gary Paulsen | ISBN - 13: 978-0-590-98182-8 |
| a th | 1. Uprising | Margaret Peterson Haddix | ISBN: 978-1-4169-1172-2 |
| 7 th | OR 2. Walk Two Moons | Sharon Creech | ISBN - 10: 0064405176 ISBN - 13: 978-0064405171 |
| 8 th | 1. Counting by 7's | Holy Goldberg Sloan | ISBN - 10: 014242286X ISBN - 13: 978-0142422861 |
| | OR 2. Holes | Lois Sachar | ISBN - 10: 0440414806 ISBN - 13: 978-0440414803 |

- 1. Choose **one book** for the Summer Reading
- 2. Complete and turn in your Reading Packet to your reading teacher by the Second Friday **after** School Opens

Credits to:

St. Joseph Catholic School 1210 Anniston Ave Shreveport, Louisiana 71105